

PREPARING

FOR YEAR 10

AND GCSEs



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& Sixth Form College**
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GCSE FINE ART

Pre-reading material

Take a look at www.studentartguide.com click on the article tab and read the first one called 'art sketchbook ideas'

Take a look at www.studentartguide.com click on the article tab and read the 2 articles under the subheading 'art project ideas' (They are 'how to select a great topic' and 'how to avoid the cliché')

Watch an episode of Grayson Perry's art club on channel4.com, it shows the different ways that artists work and the reasons they create their art.

Activities to complete

If you don't already have an instagram account, open one. Begin collecting pictures of work by artists that inspire you. Select artists that create work that is unique and displays a lot of skill OR is thought provoking. Keep your eyes open for art that inspires you between now and September, look ideas up on instagram and use your account to remember them for the future. Here are some artists to look at and get you started- https://www.pinterest.co.uk/Art_Teacher73/gcse-art-sept-2020/

Get a sketchbook, a notebook or even a collection of paper/ envelopes or card (a good way to make your work more interesting!) and sketch for 30 minutes twice each week. You could sketch an object that is in front of you, a person, copy a picture or create something from your imagination. Find a good, short video on youtube if you find something you struggle with.

Assessment piece

Select an artist from the first activity above, create an artist information page saying what you like about their work and what makes it skilled, unique and interesting. Create a piece of original work inspired by the artist you've chosen.

Make a copy of this document and use it to present your work. Your teacher will create a new google classroom for you to submit it. <https://docs.google.com/presentation/d/1IQrrQp5VRM6MCWwet4RbfEnH4PffGwPvJbC9PHu6DhA/edit?usp=sharing>

Extension tasks

Try something you've never done before- it could be a new material or a new subject- you might get a surprise at how well it turns out. Ideas include- biro drawing, plasticine animation, perspective drawing, surreal collage, printing, portrait photography etc.

GCSE BUSINESS

Pre-reading material

BBC Bitesize AQA Business - Breaks down the course you will be studying with short sections on each topic.

<https://www.bbc.co.uk/bitesize/examspecs/zvwb382>

Tutor2u topic list - A huge list of topics within business with definitions and articles about that topic - a good place to check any terms you don't understand.

<https://www.tutor2u.net/business/topics>

Activities to complete

In GCSE Business you cover 6 units of content. I have set an activity for each unit:

1. Business in the real world
2. Influences on business
3. Business operations
4. Human Resources
5. Marketing
6. Finance

To access the tasks you need to join the Google classroom for the work. The code is 53dvmm5

Assessment piece

I have set one piece of work which you must complete and hand in on Google Classroom. The deadline is the 15th of July. This will give you time to become familiar with the content involved in the task.

This task will be to come up with a business idea and explain some key features of the business. You will explain the choices you make and then explain some of the disadvantages of your idea.

Grading criteria will be posted with the assignment.

Extension tasks

In the Google Classroom there will also be an extension task for each unit. Try these if you feel you have a good understanding of the other activities and want to stretch and challenge yourself.

OCR CHILD

DEVELOPMENT

Pre-reading material

The best place to find out more about the OCR Child Development course is to look on the digital curriculum. You can find it from your homepage or by following the link below. This is a good place to start.

<https://sites.google.com/stokesleyschool.org/childdevelopment?pli=1&authuser=4>

Activities to complete

There will be a special Google classroom eventually - you will receive an invite so watch your Emails!

Preparing for parenthood - going on a virtual shopping spree! Think about what is available, key points to look for & how much things cost. Read the instructions on each google slide carefully.

[Shopping spree - preparing for a baby.](#)

The Home quiz --this will help you with the assessment piece.

<https://docs.google.com/forms/d/1ojWKPJY12xv7wwIS16GcUFN35knVzjcM0yb3FGI6I0/edit>

Complete The Importance of Play Quiz.

https://docs.google.com/forms/d/1SK-UGKIDP9PYdfY-10buDB-8enpYABHrsZXnCN_-uJo/edit

Assessment piece

Work through the worksheet [Helping Children to learn and stay safe](#) and complete the Assessment task .

Assessment descriptors (how to get each level) are here- [Assessment task grade criteria](#)

Extension tasks

BBC Iplayer currently has all series of Call the Midwife available. This is a great way to think about both child development and social history! Technology has improved but the basics of pregnancy, birth and parenthood remain the same!

[BBC iPlayer - Call the Midwife](#)

Life and Birth is also available [BBC iPlayer - Life and Birth](#)

IF you get parental permission first --All 4 has lots of episodes of One Born Every Minute to watch! too. <https://www.channel4.com/>

GCSE COMPUTER SCIENCE

Pre-reading material

Visit the following website: Use the links on the left hand side (1. The CPU / 2. Clock Speed / 3. Number of Cores) to do some background reading into the CPU.

https://www.teach-ict.com/gcse_new/computer%20systems/cpu/miniweb/index.htm

Also, take a look at this page for more background information:

<https://www.bbc.co.uk/bitesize/guides/zws8d2p/revision/2>

Visit the following website: Use the links on the left hand side (1. Introduction / 2. Bus Network / 3. Ring Network / 4. Star Network) to do some background reading about Network Topologies.

https://www.teach-ict.com/gcse_new/networks/topologies/miniweb/index.htm

Activities to complete

Please add yourself to the Google Classroom group for this transition work. Google Classroom Code: 3h2wjsf.

Complete the worksheet titled "Performance of the CPU" on Google Classrooms.

Complete the worksheet titled "Networks and Topologies" on Google Classrooms.

Read the document named "Python Programming Introduction". You can use the website

<https://www.programiz.com/python-programming/online-compiler/> to access an online Python interpreter that will allow you to practice the code you see.

Assessment piece

On Google Classroom there is a quiz that must be completed related to the two topics. Your assignment is to write a short program that will convert British Pounds (£) into US Dollars (\$). You must use the exchange rate of £1 = \$1.26. The assignment is fully explained on Google Classroom.

Success Criteria:

On Google Classroom, in the assignment brief document.

Extension tasks

Extension Task 1

Extension Task 2

Both Extension Tasks are on Google Classroom. Please read the instructions carefully and then complete the work.

GCSE DESIGN & TECHNOLOGY

Pre-reading material

Go to the website below and scroll down until you get to the Isometric section. You will find lots of important reading matter and guidance to help you complete the tasks below.

<http://www.technologystudent.com/designpro/drawdex.htm>

On www.technologystudent.com go to the Graphics section and scroll down to orthographic drawing. The video link below will help you to understand orthographic projection.

<https://www.youtube.com/watch?v=LSLzn4DK7GI>

Make sure you go to the new Google classroom and accept the invite. You will see an Isometric drawing assignment for you to open. There will be a number of links for you to click on to help you complete each of the tasks. There is also an orthographic drawing task for you to complete.

Activities to complete

Task 1 - 2D Isometric Crating

Task 2 - 3D Isometric Crating

Task 3 - Isometric drawing of MP3 player

Task 4 - Orthographic drawing task of a mobile phone

Inspirational videos to watch:

<https://www.youtube.com/watch?v=LeYitWpA6ZU>

<https://www.youtube.com/watch?v=FLrCO4K2Wkw&t=302s>

Google classroom code: w4wnett

Assessment piece

Complete this design work above and make sure that you print it out for September.

When you open up the ISOMETRIC DRAWING task in the Google Classroom there will be instructions on how to complete each task. The ORTHOGRAPHIC DRAWING TASK has clear instructions attached to it.

Link to Success Criteria:

<https://docs.google.com/document/d/1kR7DqXDbGcaL8IM1CwNh8S6M0rgeNbnmi6bnpJkRDw/edit>

It is your responsibility to self assess your own progress and highlight the grade for the progress you have made.

Extension tasks

Task 4 - Extension Task: Practice makes perfect. This is the last sheet in the presentation.

WJEC ENGINEERING

Pre-reading material

Review some of the How It's Made videos on youtube to gain some knowledge of processes and materials.

Gain some valuable knowledge on materials

<https://www.bbc.co.uk/bitesize/guides/zh4g4qt/revision/1>

http://www.technologystudent.com/despro_flsh/materials_main1.html

Try looking at the Specification for the course

https://www.wjec.co.uk/qualifications/engineering-level-1-2/#tab_overview

Activities to complete

Improve your sketching skills by producing some drawings from the following links:

<http://www.technologystudent.com/despro2/drawtec2a.htm>

<http://www.technologystudent.com/despro2/drawtec3a.htm>

<http://www.technologystudent.com/designpro/drawtec4.htm>

Improve your knowledge around Electronic components by reading and carrying out some activities from below.

<http://www.technologystudent.com/elec1/elecex.htm>

Assessment piece

Complete this design work and make sure that you hand it in for September, work should be completed after the above in

<http://www.technologystudent.com/designpro/isocube2.htm>

Add in some descriptive notes around the drawing to explain what electronic components it may include and what these do.

Add in some descriptive notes around the drawing explaining what materials it could be made from and what process you might use to make the component parts.

Success criteria: L1Pass= Basic drawing no notes, L2Pass= Good drawing rendered with basic notes, L2Merit= L2Pass with notes on all points. L2Distinction= As L2Merit with detailed notes including references.

Extension tasks

Produce a second design sheet on a product of your choice.

GCSE ENGLISH LANGUAGE

Pre-reading material

Read a range of texts, both fiction and non-fiction, including magazine and newspaper articles.

Watch some videos on Youtube about how to improve your imaginative writing.

Watch some TED talks about topics that interest you.

Activities to complete

Take a piece of text and try to identify all the different language devices that the writer has used.

Continue to complete Google Classroom tasks as set by your teacher and catch up on any missing tasks

Visit Pobble 365 each day and choose a picture to write about. Write for 5 minutes minimum, aiming to use a range of language devices and high level vocabulary. Spell and grammar check your work carefully.

Assessment piece

Choose ONE picture from Pobble 365 <https://www.pobble365.com/>
Read through the ideas on the page underneath the picture

Produce a piece of imaginative writing that would be suitable for a school newspaper. Give it a title. If you use the story starter from Pobble, identify where your own writing begins.

Aim to include a range of devices and high-level vocabulary. Make sure that your work is accurate. Write around 300-500 words. Submit this to your teacher by 3rd July 2020

Link to grading information using level 1-9 for GCSE

<https://docs.google.com/document/d/1vncUrlTrf9D-tKhBRPuBiV4kJZGjp4MEorOjZ13ubzQ/edit#>

Extension tasks

Write an article for a magazine about your thoughts/feelings of your lockdown experience

Create a mind-map all about a topic that interests you. Include images as well as text

Create some revision cards for key English terminology (such as simile, metaphor, hyperbole). Find a good example online of each one and make up some of your own

Try reading a book by a new author and write a short review

GCSE ENGLISH LITERATURE

Pre-reading material

'An Inspector Calls' by J.B. Priestley
'Macbeth' by William Shakespeare
'A Christmas Carol' by Charles Dickens
'Power & Conflict' poetry

Activities to complete

Background reading, looking at the historical periods the texts were written in as well as the life and works of the writers.
Re-reading texts studied in year 9 that will be part of the GCSE course

Assessment piece

1. Challenge: Using any two poems you have studied this year, compare the way power and/or conflict are presented
<https://docs.google.com/document/d/1YBGGVIhh4Xv4APaYhfalCE-Zbr32pAsb/edit> for a guide to grading
2. Challenge: Explore how Shakespeare presents Macbeth's change from being an admired soldier to a disliked king
https://docs.google.com/document/d/1PO3Hlcvh_CMOyR4dXXfHvuKAVzMcUB9sxJAIUZLPiXo/edit for a guide to grading
3. Become an expert on one poem. Create a mind-map or art collage, using words and images to show your knowledge of any poem you have studied this year.
4. Becoming an expert on Macbeth. Create a mind-map/art collage, using words and images to show your knowledge of the character of Macbeth.

Deadline: Friday 10th July 2020

Extension tasks

Using either 'A Christmas Carol' or 'An Inspector Calls', explore how relevant (or not) the ideas and messages are today
<http://www.shakespeare-online.com/plays/macbethscenes.html>

Read the play 'Macbeth'

WJEC EVENT OPERATIONS (BRIDGE)

Pre-reading material

Many different people, organisations and businesses come together when organising events. It's not just the obvious - Glastonbury offers more than music! You will take part in organising many different types of Events during your time on Bridge.

Have a watch of the Youtube videos below
<https://youtu.be/KXWoOMP0SzM> Leeds Festival
<https://youtu.be/pNHIQytuAsg> Glastonbury
<https://youtu.be/yf2nZK4skyo> Stokesley show
<https://youtu.be/34KHb9yeRxc> Tour de Yorkshire - Stokesley

Activities to complete

Think about the events you have attended or would like to attend. This could be anything, wedding, music event, Great Yorkshire Show, Stokesley Fair, sporting event or even just a birthday party.

Ask yourself;
How did you find out about the event?
What was good about the event?
What did you enjoy the most?
Was there anything you didn't like? Why?
If you could add anything to the event to make it better, what would it be and why?

Have a look at your event online and find out as much as you can about it. Make notes to answer the questions and what you found out from the internet. You can include pictures also to show what you enjoyed.

Assessment piece

Complete a poster to advertise an event you would like to attend or have attended.

Use the Google slides in the new Bridge Google classroom (Bridge yr9-10) to help you - event poster - success criteria

Extension tasks

If you could attend any event anywhere in the world what would it be and why?

GCSE FRENCH & GERMAN

Pre-reading material

Login to your Memrise account and practise vocabulary which is a fundamental part of learning a language. There are groups set up specifically for AQA GCSE French and German. You should aim to use it a few times per week for short bursts. You can set reminders for daily prompts, too.

Find out about France & French speaking countries:
<https://www.expatca.com/fr/moving/about/france-facts-109142/>
<https://www.roughguides.com/article/20-facts-about-france/>
<https://www.bbc.co.uk/bitesize/guides/zw9rcdm/revision/>

Find out about Germany and German speaking countries:
<https://www.britannica.com/place/Germany>
<https://nationfacts.net/germany-facts/>

Buy and browse through a Pearson AQA French or German revision guide and workbook

Activities to complete

Complete all tasks on your new French/German Google Classroom
FRENCH CODE mz5vaej
GERMAN CODE 2vkqb6l

Print and use the vocabulary sheet we share at the beginning of each topic. Complete all Active Learn tasks set promptly. Contact us for help if needed.

Assessment piece

You will need to complete a listening and a speaking assessment, deadline Tuesday 14th July as set on your French GCSE Google Classroom.

For your speaking task, you will record yourself on your phone. Grades criteria for grade 4 to 9 on your Google Classroom. Include at least 3 tenses and opinions.

Extension tasks

Read easy French news for young people on Un Jour, Une Actu
Research the French and German speaking worlds, history, culture and current trends.

Watch subtitled French & German Film on Youtube, Channel 4 on demand My4. If you have Amazon Prime, watch Les Choristes with subtitles. More choice of film titles on your Google Classroom.

Get the Duolingo App (free)

Revise KS3 on Bitesize:

<https://www.bbc.co.uk/bitesize/subjects/zgdqxn>

<https://www.bbc.co.uk/bitesize/subjects/zcj2tfr>

Practise French &/ or German Grammar:

<https://www.bbc.co.uk/bitesize/topics/z7t8k>

<https://www.bbc.co.uk/bitesize/topics/zm3m47h>

GCSE GEOGRAPHY

Pre-reading material

Take a look at this video to find out a bit more about urbanisation and how it has happened:

<https://www.youtube.com/watch?v=fKnAJCSGSdk>

If you would like to read around this topic, follow this link to BBC bitesize <https://www.bbc.co.uk/bitesize/topics/z9wgcg82>

There are 2 subsections on there and you can look through the 'revise' sections of both. The ideas will link in with the activities work below.

Activities to complete

In your google classroom, a new 'topic' has been set up called 'Year 9 into Year 10'. There, you will find some tasks that need completing which will get you started on the first topic we will be looking at in year 10 - 'Urban Issues and Challenges'.

There is a google slides booklet to work through. Make sure you use the google slides presentation which goes alongside it to help you fill in the booklet and complete the tasks needed. This is the same format that we have been using throughout the school closure.

Assessment piece

As part of the work, there is a task to complete which will be assessed by your teacher. The task is detailed in the google slides presentation on slides 9 and 10 and space allocated to the work in the booklet. A google sheet has been set up for the task and you have been provided with a copy in the google classroom.

Please make sure you print off your Student Workbook and hand into your GCSE Geography teacher when we return to school in September.

Extension tasks

We will be studying the city of Newcastle-Upon-Tyne as a UK urban area. You could visit the council website:

<https://www.newcastle.gov.uk/> to start finding out a bit more about our local large city.

OCR HEALTH & SOCIAL CARE

Pre-reading material

<https://www.youtube.com/watch?v=yRk8QXEtFbQ>

Why study Health and Social Care- looks at different roles within Health and Social Care.

<https://www.stepintothenhs.nhs.uk/careers/real-life-stories>

Look at the different Job roles within Health and social Care, read the real life stories to get an idea of what it's like to work within the NHS.

<https://drive.google.com/file/d/13zm-3x8YUmxFzvz9GSUVYh5xs27wZA2-/view?usp=sharing>

Read through the slides this will give you a brief introduction to your first unit of work.

Activities to complete

You have been invited to a google classroom read through the summary sheets on Care Values and produce a table to consolidate what you have read.

In the google classroom read through the textbook pages and complete the case study on effective communication.

<https://www.stepintothenhs.nhs.uk/> Click on 'Map your Career. Complete the quiz. You will be asked to register it is free and they will post you the job roles they think you are best suited for.

Produce a mind map of the above jobs you are suited for. Look at what skills and qualities are required for each role.

Assessment piece

You will produce a presentation to educate nursery school staff how to communicate effectively. This has been set in google classrooms and this will be submitted in here too. The work will be marked according to the mark scheme provided.

Band 1 = basic explanations and generic
Band 2 = sound explanations linked in part to the nursery setting
Band 3 = thorough explanations and linked fully to the nursery setting.

Extension tasks

Use the following and teach yourself some basic sign language.

<https://www.british-sign.co.uk/>
<https://www.youtube.com/watch?v=gMNHvXSW4iE>

GCSE HISTORY

THE CIVIL RIGHTS MOVEMENT IN THE USA

Pre-reading material

To understand the background to the Civil Rights movement in the USA in the 1950s and 60s, we first of all need to know something about the experiences of African Americans before this period:

<https://www.bbc.co.uk/bitesize/topics/zsk9q6f>
<https://youtu.be/vsDTqtyiNZk>
<https://www.bbc.co.uk/bitesize/guides/zpy8msg/revision/1>
<https://youtu.be/S64zRnnn4Po>

Activities to complete

The activities to complete in preparation for next year can be found in the Y9-10 History Bridging Resources google classroom.

The Civil Rights Movement in the USA:
<https://classroom.google.com/u/1/w/MTM1Nzg0NjM1NTUz/t/all>

OR if you haven't joined the classroom:
<https://docs.google.com/document/d/18LOWGVTPkE7t90eytSi05HmAugQuLiPH7pnF-cLBGN0/edit?usp=sharing>
<https://docs.google.com/presentation/d/1Qfb5dY7HAsCar5jAwHLEbjca8CkjbQ-S1prjZsSX0sg/edit?usp=sharing>

Assessment piece

You need to have completed some of the 'activities' work, at least to have found out about the 'Brown v Board of Education' case that is covered in the slides presentation (slides 6-9), before you attempt this assessment.

Write an answer to this GCSE type question:
Describe two ways the case of the Brown Vs. Board of Education of Topeka, 1954 helped the Civil Rights Movement .
<https://classroom.google.com/u/0/w/MTM1Nzg0NjM1NTUz/tc/MTM1ODE1MjUxMDMx>

OR if you haven't joined the classroom:
<https://docs.google.com/document/d/1kmsjd-BZbrtmg0b6rLivMwMbvi0YR0e5gBaNnOy1T80/edit?usp=sharing>

Extension tasks

Black Nationalism and Black Power Research:
<https://classroom.google.com/u/1/w/MTM1Nzg0NjM1NTUz/t/all>

OR if you haven't joined the classroom:
<https://docs.google.com/presentation/d/1mcf3ZfhYGKjxcQ4sX1B3tzH3Jej7GMNW8Eg6Gj9LWgk/edit?usp=sharing>

WJEC HOSPITALITY

Pre-reading material

Hospitality link to BBC Bite Size.

Using BBC Bite Size -
Topics:

1. What is hospitality?
2. Hospitality Outlets.

Referring to BBC Bitesize - 3.Health and Safety - read / watch video / quiz

Activities to complete

Festival Foods - Mini Assignment

Google Classroom code to join - twcciiq

Task: As a contract caterer, you have been asked to create a business plan proposing to show to the organisers of a festival event. You will have to research what types of festivals are available, who attends and therefore who is your target group, producing trial versions of your proposed dishes to sell at the festival, photographing the foods in order to present to your business investors to show how feasible your ideas are.

Assessment piece

Using Google Classroom, You will research the topic of festivals. Having carried out some market research, you will focus on one type of festival, selecting 1 savoury and 1 sweet dish to develop for your food stall.

You will make both dishes, photograph each and submit for assessment. All information and activities are on Google Classroom.

Extension tasks

Continue reading around hospitality and catering topics. Carry out the quizzes and watch the videos connected to each topic. [Link here.](#)

Watch some informative Master Chef - the professionals shows on BBC iPlayer. Pay particular attention to food plate styling. Carry out some advanced cooking - Chocolate Mousse and a pastry dish of your choice.

Pre-reading material

Online Textbook - We will be using this in school for the course throughout the two years

BBC Bitesize - Useful reading for topics covered

Course Specification - Detailed specification for the whole course

Wearable Technologies - Links to different articles about developments in wearable technologies

Activities to complete

All activities are on a Google Classroom. Please join using your school email address. The code is - cz6wvhx

Once you have joined, please complete all tasks in order from 1-6. Instructions are on each task: -

- 1 - Project Life Cycle
- 2 - Data & Information
- 3 - Collecting & Storing Data
- 4 - Legislation
- 5 - Threats to Data
- 6 - Software

Please make sure all tasks have been attempted before completing the assessment.

Assessment piece

Once all activities have been completed you must then do the "Assessment Task" which is on the Google Classroom. Do not do it until the 6 main tasks have been completed otherwise you won't understand it. The deadline is Wednesday 15th July.

It will then be marked out of 30 and sent back to you with a grade using the grade boundaries on the post.

Extension tasks

There are three extension tasks on the Google Classroom to challenge and stretch yourself: -

- Extension Task 1 - Planning Tools
- Extension Task 2 - BIG Data
- Extension Task 3 - Legislation

Please direct all questions to Mrs Metcalfe via email or on the Google Classroom
s.metcalfe@stokesleyschool.org

GCSE MATHS

Pre-reading material

Edexcel GCSE Mathematics
Foundation Tier (Grades 1-5)
Higher Tier (Grades 3-9)

100% Examination
Paper 1 - Non-Calculator (80 marks)
Paper 2 - Calculator (80 marks)
Paper 3 - Calculator (80 marks)

Each paper has a range of question types covering all assessment objectives.

Activities to complete

Your work will still remain in the Google Classroom which will be set by your teacher. Read the instructions carefully.

Task 1: Probability
These may be set on Hegarty Maths or other sites

Task 2: Revision
Your teacher will set you some revision work to complete Year 9.

Assessment piece

Complete the Pre GCSE assessment which your teacher will share with you in the Google Classroom during the week commencing Monday 6th July. Deadline: Friday 10th July at 15:30.

You must complete the assessment on the Google Form and you will get an instant score. Your teacher will get a copy of your responses.

Extension tasks

Try these strategic thinking problems:

You may have tried the chicken fox, grain across a river problem now try this one:

<https://nrich.maths.org/5916>

Coordinates treasure hunt:
<https://nrich.maths.org/6288>

Like sudoku try this product sudoku:
<https://nrich.maths.org/4903>

A challenging area and perimeter problem:
<https://nrich.maths.org/warmsnug>

Practising equations of lines to collect diamonds:
<https://nrich.maths.org/5725>

GCSE MUSIC

Pre-reading material

You have a Google Classroom invite to 'Y9 into Y10 Music' with the class code chpfjll. All of the links below are available here. Brush up your understanding of basic music theory

<http://musictheoryfundamentals.com/>

Course Overview - Eduqas GCSE Music

<https://docs.google.com/presentation/d/1W9aqjunyTGRjGN2frbe94BPBjXj0EAAP/edit#slide=id.p1>

Activities to complete

Please complete and send me your music cv.

https://docs.google.com/document/d/1tq7bveTdbIN5zO4kiPDMI7HyFw_i7g_t7m2Q2Yf9MyA/edit

Familiarise yourself with the set works for your exam by listening to them often.

Toto: Africa

<https://youtu.be/DWfY9GRe7SI>

Bach: Badinerie

<https://youtu.be/Tv40mcAM1ZA>

Complete a theory quiz

<https://www.funtrivia.com/playquiz/quiz15645411eaed8.html>

Assessment piece

Record (audio) and send me your performance of a piece you like either a song (with a backing track) or an instrument. Hand in by 13/7/20

Part of the course requires listening to a piece of music, describing its mood and how the musical elements have been used to create the piece. Complete this task from the guidance in the document. Hand in by 16/7/20.

<https://docs.google.com/document/d/1QR9UvAf-4eY260ldhBlxserMEXd1jZKk3x5Dolf3cc/edit>

Extension tasks

Listen to as much music as possible. Try to listen to styles that are unfamiliar to you. Can you identify the style / instruments used? Can you recognise how the elements of music have been used?

GCSE PHYSICAL EDUCATION

Pre-reading material

Article 1: Importance of walking (links to Ch. 4 Health and performance)

<https://www.bbc.co.uk/programmes/articles/51SPhn5FKSYRnQNswfnWsN2/8-reasons-why-we-should-all-walk-more>

Article 2: Diet and nutrition in sport (links to Ch. 4 Lifestyle Choices)

<https://www.nhs.uk/live-well/eat-well/food-and-drinks-for-sport/>

Article 3: Use of psychologists in football (links to Ch. 5 Sports Psychology)

<https://www.planetfootball.com/in-depth/tricks-sports-psychologist-uses-help-footballers-confidence/>

Article 4: Principles & Methods of training (Ch. 3 training).

<https://www.bbc.co.uk/bitesize/guides/z2b9q6f/revision/3>

Activities to complete

Mini Personal Exercise Plan (PEP) - this will be good practice for your actual PEP which makes up 10% of the GCSE.

1. Pick 6 simple exercises to develop muscular endurance in various parts of the body.
2. Count and record how many reps of each of the 6 exercises you can do in 30 seconds - this will be your pre-test score (record in a table, see link... (Six week PEP).)
3. Perform your chosen 6 exercises 3 times per week for 6 weeks - use the table to record the repetitions you do during each week. Perform each of the 6 exercises for 30 seconds at a time. Have 30 seconds rest between each one. REPEAT THE CIRCUIT 3 TIMES.
4. After 6 weeks repeat the pre-test - this will be your post-test score (record in table)
5. Did you manage to improve your scores?

Assessment piece

Produce an information sheet on "THE PRINCIPLES OF TRAINING" using google docs.

Essay: Discuss how a long distance runner could apply "progressive overload" to their training using the principle of FITT.

Essay: Research "METHODS OF TRAINING," pick what method you think is the best method for your favourite sport and show how you would use this in a training session.

Extension tasks

Research : Choose an example and research diet for an athlete in your favourite sport eg Tour de France cyclist

<https://www.bbcgoodfood.com/howto/guide/what-do-tour-de-france-cyclists-eat>

Write 250 words on the following :

- The sports/activities you are involved in
- The reasons you got involved in these sports/activities
- Why you started/who influenced you? Family? Friends? The media?
- What are the benefits you get from playing sports? Think of Physical/Social/Emotional benefits
- Use this link to BBC Bitesize GCSE PE to give you some ideas if you are struggling
<https://www.bbc.co.uk/bitesize/guides/z2d9j6f/revision/1>

Want to know more about the course? Look at BBC Bitesize GCSE PE (Edexcel)

<https://www.bbc.co.uk/bitesize/examspecs/zxbg39q>

GCSE PHOTOGRAPHY

Pre-reading material

Take a look at

<https://www.studentartguide.com/featured/high-school-photography-projects>

If you click on each of the 4 images it will show you the students' portfolios. It is A Level but will give you a really good idea of the type of work you will do in GCSE photography

Take a look at www.studentartguide.com click on the article tab and read the 2 articles under the subheading 'art project ideas' (They are 'how to select a great topic' and 'how to avoid the cliché') They are about Art but the principles are exactly the same for photography

Activities to complete

If you don't already have an instagram account, open one. Begin collecting pictures of work by photographers that inspire you. Select photographers that create work that is unique and displays a lot of skill OR is thought provoking. Keep your eyes open for photographs that inspire you between now and September, look them up on instagram and use your account to remember them for the future.

Here is some photography to look at and get you started-

https://www.pinterest.co.uk/Art_Teacher73/gcse-photography-sept-2020/

Get a sketchbook, or notebook and write down or do simple drawings of ideas for photoshoots. Take photographs for 30 minutes twice each week. You could explore lighting, double exposure, perspective, close ups, facial expressions/ features, landscapes, make a 'joiner' etc. Find a 'how to' guide online if you find something you struggle with.

Assessment piece

Select a photographer OR type of photography from the first activity above, create an information page saying what you like about this type of work and what makes it skilled, unique and interesting. Create a series of photos inspired by the idea you've chosen.

Make a copy of this document and use it to present your work.

Your teacher will create a new google classroom for you to submit it.

<https://docs.google.com/presentation/d/1DkpoUGohxOGVcL6UXpO-ywqtsEoysWdLwNvxVnn1Xvl/edit?usp=sharing>

Extension tasks

Try something you've never done before- it could be a new technique or a new subject- you might get a surprise at how well it turns out. Look at the instagram folder I've created for ideas.

GCSE SCIENCE

Since March, all year 9 students have been studying three GCSE units;

- B7 (Ecology),
- C9 (Chemistry of the Atmosphere),
- P1 (Energy)

Activities to complete

Keep working through the tasks your teachers set on google classroom. If you have missed any for any reason, try to go back and complete them over the next few weeks.

Log on to Tassomai at www.tassomai.com and complete the Daily Goal at least 4 times each week. Try to keep doing this over the summer break as it will make a big difference to how ready you feel in September.

If you have any problems with this contact Mrs Telford (a.telford@stokesleyschool.org)

Assessment piece

Assessment tasks will be set, by your teacher, through google classroom. Please make sure they are completed to the best of your ability. Again, if you have missed any from earlier in the year, please go back and do them.

Extension tasks

Kerboodle has a digital textbook and additional resources. Access kerboodle through www.kerboodle.com Your user name and password are first part of your email address (the number part) and the Institution code is awp5. If you want to get ahead, the next topics you will study will be B1, C1 and P2.

We will share additional question banks with you for the topics you have studied this year. Youtube has some very good revision videos which will be helpful in consolidating what you have studied this year and preparing for next year.

Our recommendations are to google any of; mygcscience, primrose kitten or freesciencelessons and type in the topic code at the end e.g. primrose kitten C9.

BTEC TRAVEL & TOURISM

Pre-reading material

Take a look at the infographic on the link below - It outlines why the travel and tourism industry is so important

This link introduces you to what tourism is and the many different types of tourism that exist. Again there is a section that explains why it is important.

<https://traveltractions.com/importance-of-tourism-types/>

Activities to complete

1. Make a list of all the tourism organisations you can think of e.g. TUI, Virgin, Eurostar, National Holidays, Premier Inn, Flamingo Land
2. Group them into similar industries e.g. Transport, accommodation, attractions
3. Can you identify how some of the organisations work together e.g. TUI and British Airways
4. Can you find out who owns some of the organisations in the list you created for task 1 e.g. British Airways is owned by shareholders
5. What do you think the definition of travel and tourism is?
6. List the reasons why people may travel
7. Choose two of the organisations from your list in the first task and list all the jobs that may be available e.g. TUI - Call centre worker, travel agent, rep...

Assessment piece

You have been asked to develop an advertising campaign to attract more international tourists (tourists from other countries) to visit the UK. You need to really sell the UK as a destination to visit.

You must produce:

A poster which would be put up in city centres like Rome and New York

A Leaflet/Web page plan or presentation (Google or Powerpoint) containing a bit more information

Think about the different parts of the UK, the different experiences we offer, the natural and man made attractions as well as how the tourists can get here from their country. There may be other important information you think they may need to know....

A good starting place is <https://www.visitbritain.com/gb/en>

Extension tasks

Learn about the United Nations World Tourism Organisation and the role it plays in supporting tourism

<https://www.unwto.org/about-us>



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