



15th June 2020

Dear Parents/Carers of Y10 students,

Today we open our school more widely to our Y12 students, alongside the dozen key worker children we have been looking after throughout the pandemic. We are confident that we have done as much as we can to ensure this goes as smoothly as possible, but will be watching closely to learn further lessons ahead of our Y10 joining us next week. Mr Burns has directly contacted every family who notified the school that they would require school transport over the remaining four weeks of term and explained the process to make requests through North Yorkshire County Council passenger transport.

During the course of this week, you should also expect to receive:

- a copy of a letter Mr Hamer is sending to the students directly explaining their responsibilities upon returning to school next week, and information about arrival, departure and time in school (please discuss this letter with your son/daughter);
- a letter providing details of which days your son/daughter will be in school between now and the end of term, whether it is an AM or PM session, and which classroom his/her 'pod' will be based in; and,
- a link to a video that Mr Hamer and I are producing walking the students through what they can expect when they return to school.

In terms of the choice between AM and PM sessions, we have met all parental preferences. Unfortunately, we have not been able to meet all friendship requests: the reason for this is educational. Mr McGreal has assembled the pods to ensure maximum benefit from subject specialists. Over the remainder of this term, your son/daughter will have subject specific input and support from English, science, maths, history, geography and languages specialists. On the few occasions where the pod is supervised by a teacher who does not teach one of these subjects, we have been busy creating resources that will support the students across all of their subjects, but also give them pointers in getting the most out of remote learning and managing their time effectively. These teachers can also act as a 'go between' with students' other teachers where necessary, if the students are uncertain about how best to ask for help.

We are really looking forward to seeing Y10 again next week - the school has seemed a very strange place without them.

If you have any questions as this information comes through, please contact Mr Hamer in the first instance.

Yours faithfully,

Mrs H. L. Millett
Headteacher

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