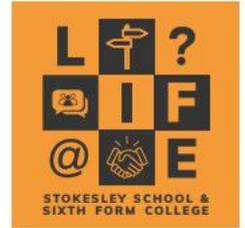


# Larger than LIFE

Stokesley school's weekly LIFE bulletin



Stokesley School  
& Sixth Form College  
Being the best we can be



Week beginning 21st September 2020

Edition One

## Half Term 1: Make an Impact

We hope that you enjoyed last week's LIFE bulletin. Please do let us know if there's anything that you'd like to see on here that isn't already on. This half term's focus is 'make an impact'. Have you made an impact in your lessons yet? What about in your form group? There are so many different ways in which you can make an impact: from making someone smile to changing the world! How will you make an impact this week? Challenge yourself to do something that gets you noticed in a positive way and have a great week whilst you're at it! **Team LIFE**

**Top Tip: Need to email a teacher? Make sure you get your email etiquette right by following the step-by-step guide [here](#).**

### Word of the week

**Ambitious** - being determined to succeed. If you are ambitious in school, you try your hardest to do your best at every given opportunity.

### Oracy challenge

During break or lunchtime this week, start a conversation with someone who looks like they're on their own. You could start by asking them if they're okay, and could then perhaps talk to them about their new classes and lessons. You could ask them what they think about the new pod system, and whether they think it's better that year group have their own recreational area. We can guarantee you'll put a smile on their face.

Good luck!

### Fact of the week

The Great Wall of China was built using sticky rice, creating a super-strong mortar that remains the best available material for restoring ancient buildings to this day

### Good news story

McDonalds has created a returnable, reusable coffee cup, doing their bit for the environment. Click [here](#) to read the article.

### What do you need to know about the news?

If you want to explore the news yourself, head on over to [The Day](#) where you can read all of the latest news, aimed at people your age. If you'd rather be pointed in the direction of some of the key things it's good to know about from last week, take a look at the links below:

- What do you think about social media? Are celebrities right to have boycotted it last week? Read [this](#) article to see what you think.
- What on earth is a super-cow? Click [here](#) to investigate!
- Strictly Come Dancing is back soon, with it's first same-sex dancing

	<p>partnership. Read an article which explores this <a href="#">here</a>.</p> <ul style="list-style-type: none"> <li>• What is meritocracy? Is it a good thing or a bad thing? Have a look at the article <a href="#">here</a> to explore some more.</li> <li>• Can we ever be carbon neutral? Google reckons it's doing its bit! Click <a href="#">here</a> to read more.</li> </ul> <p>If you think you know your news, why not try the weekly <a href="#">quiz</a> from The Day or have a go at the caption competition?</p>
<p><b>Events calendar</b></p>	<p><b>In school</b></p>
	<ul style="list-style-type: none"> <li>• Mrs Millett's assemblies this week are linked to the theme of '<b>making an impact</b>'. What lessons can you learn from what she says to you in these assemblies?</li> </ul>
	<p><b>Across the world</b></p>
<ul style="list-style-type: none"> <li>• <b>21st September</b> is the International Day of Peace - why don't you explore what that means on the website <a href="#">here</a>?</li> <li>• <b>22nd September</b> is World Carfree Day - if you usually get a lift somewhere, could you walk instead to do your bit for the environment?</li> <li>• <b>22nd September</b> is also the Autumn Equinox - the first day of autumn. What signs of autumn can you see around you?</li> <li>• <b>26th September</b> is The European Day of Languages - visit the <a href="#">website</a> to see how you can get involved. Did you know that you can translate some articles in 'The Day' into other languages? We've been testing out our French from school!</li> </ul>	
<p><b>Lighthouse messages</b></p>	<p><b>If you're worried about the impact of coronavirus on your mental health, you are not alone.</b> The COVID-19 pandemic is a new and uncertain time for all of us, so it is only natural that it will affect our mental health in different ways. However you are feeling right now is valid. With the right help and support, we can get through this. The <a href="#">Young Minds</a> website has some great advice and guidance.</p>
<p><b>Spotlight on Careers</b></p>	<p>Fancy a career in architecture? Watch this <a href="#">3 minute video</a> to get an insight into what the job entails. If you like the look of the job, why not look around the internet for more information? You could be at the start of an exciting career journey!</p> <p>Careers in the Tees Valley - Focus on the ARC in Stockton, who knew how many different job roles are involved in running this place? Watch <a href="#">the video</a> to find out more...</p>
<p><b>News from the OLC</b></p>	<p>On the bottom of the school's website you will find the <b>Sora</b> app which gives you access to our school's online library. With <b>Sora</b> you can now borrow free ebooks and Audiobooks from school. <b>Sora</b> is the new user-friendly app that lets you access it through your laptop, phone or tablet. The <b>Sora</b> app was designed for students to enhance your reading experience and to discover and enjoy ebooks and audiobooks from school. <a href="#">Click here</a> for</p> <div data-bbox="1091 1720 1485 2040" data-label="Image"> </div>

step by step guidance on creating your **Sora** reading account, accessing books and using the app.  
Enjoy!

### Messages from your Heads of Year

#### Mrs Metcalfe

I have been so impressed with the transition bingo tasks I have seen so far. 7-Hermes in particular have done some amazing work, especially Sally Jenson who has a purple file full of tasks completed to a very high standard! You have a few more weeks to get as many tasks done as possible and hand in to your form tutor. Please come and show me what you have done, I love seeing your work!

#### Mrs Bailey

It is fantastic to see you all adapting to our new way of working and accepting the changes that have been made. During this next year your tutors and I want to see you reach for those stars and remember that a rainbow is shining over you! [Reach for the Stars!](#) Let's keep on keeping on!

#### Mrs Brosnan

It has been wonderful to see you all coming back into school and jumping straight into the new way of life. You have coped with the changes remarkably well and showing your maturity. I have popped in and out of lessons throughout the day and have been impressed with your "can do" attitude as a year group. I discussed the idea of reinvention during my welcome back and I'm pleased that most of you have taken this on board and are putting your best foot forward to be the best you can be in terms of our values: ambitious, ready and respectful.

#### Mr Wilson

Well done on such a fantastic first week back at school, it was great to see how many ambition points were given to our year group. Keep up the good work and positive start.

#### Mr Hamer

An even better second week, many of you were anxious on your return and it has been pleasing to see that you have overcome these feelings and focused on your work. Thank you for listening to announcements about changes to routines as we react to this new way of working - keep this up.

### This half term's LIFE challenge

On your first day back we talked about kindness and about how important that is, especially as the world finds its way back to normal after lockdown. Your challenge this half term is to complete your [Random Acts of Kindness grid](#), and then to **send us a photo of you being kind to someone**, with an explanation of what's happening in the photo. We'd love to make a collage out of all of your photos to display somewhere in school, so please get thinking about what you could send in. All entries must be submitted by Friday 23rd October and should be emailed to [LIFE@stokesleyschool.org](mailto:LIFE@stokesleyschool.org)