




Activity/ Situation	PHYSICAL EDUCATION DURING PANDEMIC This risk assessment must be read in conjunction with the WIDER OPENING of SCHOOL risk assessment			
Location	Gym, changing rooms, field and astroturf			
Persons at Risk	Pupils ✓	Employees ✓	Visitors <input type="checkbox"/>	Contractors <input type="checkbox"/>
HAZARD(S)	<p><i>Note: this list is not exhaustive and must be adapted for your own needs</i></p> <p style="text-align: center;">☐ Physical Education During Pandemic</p>			
CONTROL MEASURES	ADDITIONAL INFORMATION	YES	NO	N/A
<p><i>Note: you must amend and adapt this generic risk assessment to suit your own needs by selecting the controls from the examples provided (adding and amending others where necessary) and then evaluate the overall risk for the activity/situation.</i></p>				
Physical Education During Pandemic				
Sports whose national governing bodies have developed guidance under the principles of the government's guidance on team sport and been approved by the government are permitted	Schools must only provide team sports on the list available at Return to recreational team sport framework	✓	☐	☐
Pupils should be kept in consistent groups	Where this is not possible due to small sided team games and absenteeism, record of amendments to teams will be kept by the teacher for track and trace.	✓	☐	☐
Sports equipment is thoroughly cleaned between each use by different individual groups	Equipment that is handled is cleaned at the end of every lesson to ensure it is clean for the next group. Where there is a risk of fomite transmission e.g. handball. The teacher will ensure that the ball is cleaned at regular intervals as well as ensuring hands are sanitised as pupils leave the changing room.	✓	☐	☐
Outdoor sports prioritised where possible	Vast majority of lessons have and will be outdoors.	✓	☐	☐
Large indoor spaces used where outdoor sports are not possible	Currently the gym is the only indoor space used for fitness/dance.	✓	☐	☐
In indoor spaces natural ventilation is maximised through opening windows and doors or using air conditioning systems wherever possible	There are a large number of windows in the gym which are always open to maximise ventilation. Windows in the changing	✓	☐	☐

	rooms/classrooms are open. Motion sensors in the changing rooms also activate ventilation systems.			
Social distancing between pupils is maintained in indoor spaces	Students are constantly monitored and reminded about the importance of social distancing.	✓	<input type="checkbox"/>	<input type="checkbox"/>
The school ensures a scrupulous cleaning and hygiene regime is in place in indoor spaces	This is particularly important in a sports setting because of the way in which people breathe during exercise The PE dept is equipped with plenty of cleaner disinfectant to maintain clean surfaces, mats, equipment, benches etc.	✓	<input type="checkbox"/>	<input type="checkbox"/>
External facilities can be used in line with government guidance for the use of, and travel to and from, those facilities		<input type="checkbox"/>	<input type="checkbox"/>	✓
School refers to sports governing body guidance PE department has made the decision to refrain from swimming at the moment due to logistic issues.	Guidance on the phased return of sport and recreation and guidance from Sport England for grassroots sport - advice from organisations such as the Association for Physical Education and the Youth Sport Trust - guidance from Swim England on school swimming and water safety lessons available at Returning to pools guidance documents	✓	<input type="checkbox"/>	<input type="checkbox"/>
If schools are using changing rooms, they must ensure that the latest guidance is followed to the letter	Using changing rooms safely Showers not used currently.	✓	<input type="checkbox"/>	<input type="checkbox"/>
Schools are able to work with external coaches, clubs and organisations for curricular and extra-curricular activities where they are satisfied that it is safe to do so	Schools should consider carefully how such arrangements can operate within their wider protective measures	✓	<input type="checkbox"/>	<input type="checkbox"/>
Risk assessments are sought from external coaches, clubs and organisations	Stokesley Hockey club has provided very detailed risk assessments in line with NGB guidance. Mr Tuck is in regular contact with Bi & Leisure centre.	✓	<input type="checkbox"/>	<input type="checkbox"/>
Activities such as active miles, making break times and lessons active and encouraging active travel help to enable pupils to be physically active while encouraging physical distancing		<input type="checkbox"/>	<input type="checkbox"/>	✓

Have you consulted with the people/representatives undertaking the activity as part of the preparation of this risk assessment		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
What is the level of risk for this activity/situation with existing control measures		High <input checked="" type="checkbox"/>	Med <input type="checkbox"/> Low <input type="checkbox"/>
Is the risk adequately controlled with existing control measures		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Have you identified any further control measures needed to control the risk and recorded them in the action plan		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
ACTION PLAN (insert additional rows if required)		To be actioned by	
Further control measures to reduce risks <i>so far as is reasonably practicable</i>		Name	Date
State overall risk level assigned to the task AFTER implementation of control and action plan measures taken as a result of this risk assessment		High <input type="checkbox"/>	Med <input checked="" type="checkbox"/> Low <input type="checkbox"/>
Is such a risk level deemed to be as low as reasonably practical?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is activity still acceptable with this level of risk?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If no, has this been escalated to senior leadership team?		Yes <input type="checkbox"/>	No <input type="checkbox"/>
Assessor(s):	Neil Weedy/Darren Beattie/Hannah Millett	Signature(s):	
Position(s):	Assistant Headteacher/Head of PE/Headteacher		
Date:	27th November 2020	Review Date:	Ongoing
Distribution: Staff, Trust, Local Governing Body, website for all parents and stakeholders.			