



Biology A' level

Plan for the rest of the year

We plan to finish teaching the biology content of the course around the beginning of February. The next mock exam (part of whole school year 13 mocks) will be a Paper 2 of the 3 papers that students would have sat in June. This paper covers the A2 content only, including the A2 required practicals and statistics.

Following this,(dependent on government advice) in lessons we will focus on completing the required practical elements of the course and preparing for paper 3 which includes the essay and practical/data based questions. In addition, we will recap all of the key maths content for the whole course. This will lead to a mock Paper 3 exam which will be taken at some point.

Resources

The main resource that students should be using for revision is their class notes. In addition, students have a text book which is excellent. For students that require a slightly simpler text then we recommend the CGP AQA revision guide.

Students should also be making good use of the specification which can be found on the AQA website and past papers.

Question banks (sets of questions on specific topics) are always provided for revision but if students want more questions on any particular topic then they can ask their teachers

Revision techniques

Reworking notes is the key way to ensure content is retained. This can take the form of condensing class notes or the textbook and then using them to make flash cards (use hand written, quizlet or anki apps), posters or flow charts. Everything needs to be revisited a few times to ensure it is retained.

Many students use the internet to find revision videos which explain content in topics they are struggling with. There are some videos of your teachers revising difficult topics that can be accessed on the VLE. If students log on in school and then click on digital curriculum and then science. The video icon in the top right hand corner will take them to a selection of relevant videos on many topics. In addition teachers will also be available to go over any work that is causing difficulty, just ask.

Question banks provide the best way of ensuring that you have really understood and retained content. 40% of your time should be spent doing past questions. Always mark and correct each question once completed so that you can learn from any errors and improve.

