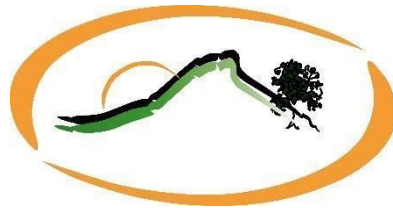


BEING THE

BEST WE

CAN BE



**Stokesley School
& Sixth Form College**

Being the best we can be

Geography

How can you help your child in Geography?

Revision guides, workbook and timetable

- Purchase from school for £5 from any member of the Geography Department
- Encourage pupils to highlight key points and then make brief notes on these to then make flash cards/mind maps with. Have a go at any of the summary questions or consolidate with workbook questions.
- Encourage pupils to plan their revision topic by topic and stick to it!



Digital Curriculum

- We have put together a range of resources on this area for students to use to support them in revision.
 - Case study summary booklets
 - Key term lists
 - Revision notes frames
 - Model answers
- There is a Geography video bank where there are many videos which will broaden their understanding of the subject and can be an alternative, but not replace the other forms of revision discussed.

Flash cards/mind maps

- These should be easy to read summaries of content (Key term, concept or example on one side and the definition or content on the other). You can then test them on what they can remember.
- CGP have created some very good flash cards for all topics. They can be purchased from any member of the Geography Department for £4.50.

Specification and specimen papers

- Go to AQA GCSE website and select 'Past Papers' fill in the search boxes - Geography - GCSE - Specification 8035 and select which year (currently 2018 and the example papers from 2017)
- Specification can be used as an overview of what is needed
- Attempt questions from specimen papers
- Support your child by marking it/discussing it with them. The mark schemes can be a little complex but they include indicative content on what could be included in an answer.
- Their geography teacher will mark and give written or verbal feedback to any questions done

Websites

- BBC Bitesize has a good Geography area. Make sure you select AQA but each topic area is covered with information, tutorials, videos and tests.

Support in school

- Students can always get in touch with staff via email or in the lesson who are more than willing to give any help and support needed
- We run revision drop in sessions from February (Times and locations to be decided)

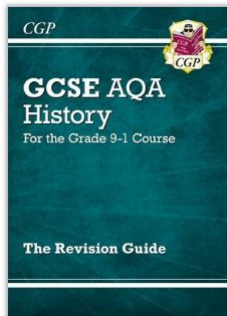


History

How you can help your child in History

Help them to be organised:

We have produced and distributed a **revision schedule** listing all topics which need to be covered; you could help them to keep on track by checking this regularly with them. It is also available on the GCSE History Revision google classroom.



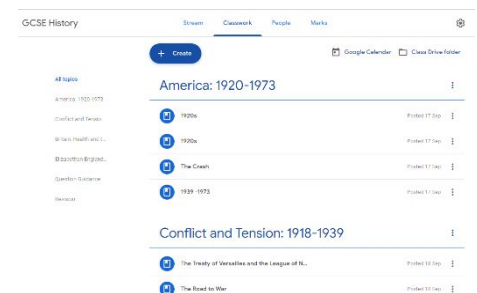
Get them kitted out:

We have offered **revision guides** for sale which cover 3 of the 4 units. These are still available to anyone who didn't buy one last year.

We are offering **revision task books** for each individual unit; see message sent home and ParentPay for details.

Guide them online:

Our Google classroom has a wealth of resources which covers the whole syllabus; great for catching up on lessons missed or revision. All pupils have been invited to join; if you'd like access then let us know.



There are many great websites to help with history research or revision, here are some of our top picks:

<https://www.johndclare.net/>

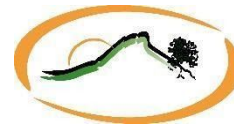
<https://www.mrallsophistory.com/revision/>

<https://getrevising.co.uk>

Help them prepare:

There is a huge amount of material covered in the four units of study, so developing techniques and producing personalised resources to remember the content is crucial: flash cards, mind maps, grids, tables, cartoon strips etc.

This information then needs to be correctly applied, so completing practice questions, against the clock, is essential preparation. We will provide sets of questions in addition to those you can find on the above websites.



Health and Social Care

How can you help your child in Health and Social Care?

Revision guides

- Students have work booklets for Component 3 which includes pages from the revision guide to help their learning.
- Encourage pupils to highlight key points and then make brief notes on these to then make flash cards/mind maps with. Consolidate with workbook questions.
- Encourage pupils to plan their revision.



Coursework

- Follow guidance sheets.
- Review success criteria for L2 pass/merit/distinction.
- Keep to deadlines set.
- All resources are on google classroom.

Flash cards/mind maps

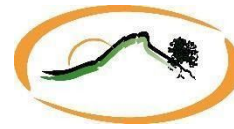
- These should be easy to read summaries of content taking no more than an hour to make a whole set of cards/mind map on a topic
- Graphic organisers are a good way of planning out topics to revise, answers to exam questions along with planning aspects of your coursework.

Specification and specimen papers

- Go to Pearsons BTEC Tech Awards Level 1/2 to see examples of the work required and past paper.
- Specification can be used as an overview of what is needed.
- Attempt all questions, resources are limited as this is a new specification.
- Support your child by marking it with them, the answers should match the mark scheme.
- Create model answers using the mark schemes available.

Support in school

- Ask for help or further support from your teacher.
- Come along on a Wednesday evening 3.30-4.30 for early intervention on coursework and or exam support.
- You will be given a daily task sheet to help your revision over Christmas in preparation for the exam.



Bridge

How can you help your child in Bridge?

GCSE Event Operations Level 1/2

- Encourage them to take an active part in group discussions to pass on Event ideas.
- Talk to them about the Events they are organising to encourage new ideas and participation.
- Encourage them to discuss events they have attended with you and review how well the event was organised. E.g. A family wedding, a birthday party.



Flash cards/mind maps

- These should be easy to read summaries of the 10 Tips to Planning an Event.

Specification and practise papers

- Encourage and support them with practise exam questions.
- Mark it with them highlighting the key words for key marks.

ASDAN Certificate of Personal Effectiveness

- Assist them with attending College Open Evenings and Taster sessions.
- Accompany them to interviews at College or with an Employer.



BTEC Fire and Rescue Service in the Community

- Encourage good attendance to ensure no learning is missed.
- Support and encourage them to talk about their practical challenges and the skills they are learning.
- The course is short (finishes at the end of May 2020) and there is written coursework to be completed alongside the practical sessions.

Support in school

- Staff are available to support students at all times.
- Revision sessions in late January - February half term after school



- One to One sessions, on request, available for mentoring, feedback and progression