

Year 10 FRENCH

Students will continue to study the three GCSE Themes (Theme 1: Identity and Culture, Theme 2: Local, national, international and global areas of interest, Theme 3: Current and future study and employment) begun in year 9. They will cover the majority of the sub-themes and learn to tackle the different types of exam questions. They will also prepare for the “General Conversation” portion of their GCSE assessment.

Over the course of the final year, students will learn about all three themes covered in the GCSE assessment. In grammar, students will aim to make references to the three time frames (past, present and future) and increase the variety of tenses they are able to employ. They will develop the use of techniques such as narration, giving opinions with explanations, developing answers and incorporating complex sentences, complex structures and examples of idiom in their work. Students will also develop an awareness of Germanic culture throughout the year.

Lessons include a variety of opportunities for students to acquire and apply language skills in listening, reading, speaking, writing and translating. Lessons are varied and include opportunities to work in pairs or in groups or independently. Retrieval practice is evident in Brain In Gear activities at the start of every lesson and they are all linked to prior learning. The use of transactional language is encouraged.

| Year 10 Curriculum | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
|--------------------|--|--|---|---|--|--|
| Topics | Free time Sport Life online Books and reading TV programmes Actors and films | Celebrations Daily life Food for special occasions Shopping for clothes Family celebrations Festivals and traditions | Town and area Directions Describing a region Talking about your town, village or district | Town and area 2 What to see and do Plans and the weather Community projects | Holidays Typical holidays Ideal holidays Booking hotels Ordering in restaurants | Holidays 2 Travelling Buying souvenirs Holiday disasters |
| Grammar | Irregular verbs in the present tense <i>Depuis</i> + present tense Negative structures | Using <i>devoir</i> and <i>pouvoir</i> Using <i>quel(s)/quelle(s)</i> and <i>ce/cet/cette/ces</i> Using <i>qu'est-ce que</i> | Different prepositions for 'in' Pronunciation of unfamiliar words Listening and reading | <i>Si</i> clauses Using the formal future tense 'I will' Translation skills Near future tense Emphatic pronouns | Using expressions with <i>avoir</i> Using the <i>nous</i> form with <i>notre/nos</i> Using ' <i>je voudrais</i> ' + infinitive | Using three time frames More practise of the comparative Negative structures in different tenses |

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|---|-------------------------|--|-----------------------------|--------------------------|----------------------------------|-----------------------------------|
| Assessment Vocabulary tests preceded by relentless retrieval practice. Tests have large translation element to go beyond word level * | The comparative | and <i>est-ce que</i> | comprehension | and the pluperfect tense | Building on the different tenses | |
| | The perfect tense | Building on past/present/future tenses | Using three tenses together | Negative structures | | |
| | Vocabulary tests * | Vocabulary tests * | Vocabulary tests * | Vocabulary tests * | Vocabulary tests * | Vocabulary tests * |
| | Mini-topic assessment | Mini-topic assessment | Mini-topic assessment | Mini-topic assessment | Mini-topic assessment | Mini-topic assessment |
| | Speaking assessment | Speaking assessment | Speaking assessment | Speaking assessment | Speaking assessment | Speaking assessment |
| | End of topic assessment | End of topic assessment | End of topic assessment | End of topic assessment | End of topic assessment | Practice exams in all skill areas |

Independent Work

Independent work is a vital part of becoming more proficient in French. It may take several forms: learning vocabulary, ActiveLearn tasks online, preparing answers for an oral or written assessment, a worksheet, research, a presentation, translating, redrafting work. Rigorous practice for the speaking assessments is essential and must be ongoing, as is vocabulary learning.

Independent work will be set weekly.

Students need to make full use of their French revision guide as well as GCSE workbook.

Widening immersion opportunities is paramount: students have access to bespoke French subtitled films for enjoyment and cultural enrichment. They are invited to take part in the York University Challenge for French. Students also have the opportunity to experience life with a French family in the Paris area.