

Year 10 Health and Social Care

Health and social care builds on and works alongside the learning for life curriculum. The following units compliment each other in how they demonstrate the importance of communication and how individuals should be treated and cared for. The two units are aimed at how to provide care for individuals within health, social care and early years settings. The first unit looks at equality, diversity and rights which are issues that affect all care workers. Focussing on how care workers and care services can support individuals 'rights, value their diversity and provide them with equal opportunities in order to meet their needs. The second units students learn about the different types of communication skills that care practitioners use, as well as the reasons why they are important. They will also learn about the barriers to communication that practitioners may face and the different techniques that can be used to overcome them.

Methods of deepening and securing knowledge:

Health and Social Care aims to use low-stake quizzing, whole class feedback, live marking and ambition time to address misconceptions. Collaboration through peer assessment, class discussions and quality Q&A. promote students' agency in learning. Application of knowledge and understanding through case studies allows students to contextualise their learning further.

Retrieval Practice	Retrieval Practice is evident through Brain in gear activities and Key Learning Questions which link prior learning and current learning.
Concrete Examples	Use of coursework exemplars along with clear success criteria for each task helps to engage learners with each task and aid progress.
"Becoming the Examiner"	Post-examination exercises enable students to review their examination papers alongside sample answers and mark schemes in order to improve their examination script in green ink; and students are aware that, even if top marks have been awarded, there is always room for a furthering of knowledge. Peer and self assessment of coursework in the initial stages allows students to familiarise themselves with the marking criteria.

Year 10 Curriculum	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic(s)	<p>Essential values of care for use with individuals in a care setting</p> <ul style="list-style-type: none"> Understand how to support individuals to maintain their rights. Understand the importance of the values of care and how they are applied. 	<p>Essential values of care for use with individuals in a care setting.</p> <ul style="list-style-type: none"> Understand the importance of the values of the care and how they are applied. Understand how legislation impacts on care settings 	<p>Essential values of care for use with individuals in a care setting.</p> <ul style="list-style-type: none"> Understanding how personal hygiene, safety and security measures protect individuals. Revision and consolidation of all learning outcomes. Exam preparation <p>Communication and working with individuals in health, social and early years settings.</p>	<p>Essential values of care for use with individuals in a care setting.</p> <ul style="list-style-type: none"> Revision and consolidation of all learning outcomes. Exam preparation <p>Communication and working with individuals in health, social and early years settings.</p> <ul style="list-style-type: none"> Understand how to communicate effectively Verbal and non verbal communication Barriers to communication Factors that positively influence communication 	<p>Essential values of care for use with individuals in a care setting.</p> <ul style="list-style-type: none"> Revision and consolidation of all learning outcomes. Exam preparation <p>Communication and working with individuals in health, social and early years settings.</p> <ul style="list-style-type: none"> Understand the personal qualities that contribute to effective care. 	<p>Essential values of care for use with individuals in a care setting.</p> <ul style="list-style-type: none"> Revision and consolidation of all learning outcomes. Exam preparation <p>Communication and working with individuals in health, social and early years settings.</p> <ul style="list-style-type: none"> Be able to communicate effectively within a health, social care and early years setting. Plan for a one-to-one and group interaction.
Assessment	Interim test based on GCSE exam questions.	End of unit test based on GCSE exam questions.	End of unit test based on GCSE exam questions.	Coursework Task 1 and 2 completed.	Coursework Task 3 completed.	Coursework Task 4 completed. Exam

CEIAG

Health care - Dentist, GP, Pharmacist, Optician, practice Nurse, Care assistants, Midwife, Health visitors, consultants, counsellor, clinical psychologist, psychiatrist, radiographer, Occupational Health, Audiologist, chiropodist, pediatrician, cardiologist,
Social care - Social worker, domiciliary care worker, House warden,
Early Years - childminder, nursery nurse, primary school teacher, early intervention, LA, Police
Safeguarding officer,
*Guest speakers from various sectors
*Inspirational videos- sector specific, including LMI and information on routes into careers (FE & HE)
(throughout the year)

Independent Work

Independent learning tasks will be set via google classrooms. The tasks are vital to enhance, prepare and consolidate all learning. Students will undertake the following activities;

- Being aware of current affairs by watching the news, bringing relevant articles to the classroom for discussion.
- Completing a task set in lesson and ambitions time to aid progression.
- Researching a new topic to be studied in the following lesson.
- Application of theory through case studies.
- Planning and research.