

Year 10 SPANISH

Students will continue to study the three GCSE Themes (Theme 1: Identity and Culture, Theme 2: Local, national, international and global areas of interest, Theme 3: Current and future study and employment) begun in year 9. They will cover the majority of the sub-themes and learn to tackle the different types of exam questions. They will also draft and refine “General Conversation” answers on each of the three themes in preparation for the speaking portion of their GCSE assessment.

Over the course of the final year, students will learn about all three themes covered in the GCSE assessment. In grammar, students will aim to make references to the three time frames (past, present and future) and increase the variety of tenses they are able to employ. They will develop the use of techniques such as narration, giving opinions with explanations, developing answers and incorporating complex sentences, complex structures and examples of idiom in their work. Students will also develop an awareness of Hispanic culture both in Spain and in Latin America throughout the year.

Lessons include a variety of opportunities for students to acquire and apply language skills in listening, reading, speaking, writing and translating. Lessons are varied and include opportunities to work in pairs or in groups or independently. Retrieval practice is evident in Brain In Gear activities at the start of every lesson and they are all linked to prior learning.

| Year 10 Curriculum | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
|--------------------|--|---|---|--|---|--|
| Topics | School life Opinions on subjects and teachers Describing school School rules Extracurricular activities | Relationships Using social media and making plans Reading and other hobbies Detailed descriptions of people How I get on with others | Free time What you usually do Sports and trending hobbies Types of entertainment Role models | Where I live What is your region like Shopping and other planned activities Advantages and disadvantages of city life Describing a visit to another place | Festivals and customs Typical and traditional foods Cultural festivals and celebrations Music festivals | Making the world better and revision Environmental and social issues vocabulary Revision of sub-topics covered so far |

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|-------------------|--|--|---|--|--|--|
| Grammar | Revision of the preterite and present tenses | Adjectival agreement | Adjectival agreement | Stem-changing verbs | Questions | The passive |
| | Using the imperfect tense | Comparatives and superlatives Negatives Infinitive phrases | Present continuous tense Infinitive phrases Ser and Estar | Infinitive phrases The imperfect and perfect tenses Adjectives of quantity | Impersonal verbs The simple future tense Demonstrative adjectives The conditional tense | Avoiding the passive Reflexive verbs Absolute superlatives |
| Assessment | Vocabulary tests | Vocabulary tests | Vocabulary tests | Vocabulary tests | Vocabulary tests | Vocabulary tests |
| | Mid-topic assessment | Mid-topic assessment | Mid-topic assessment | Mid-topic assessment | Mid-topic assessment | Mid-topic assessment |
| | End of topic assessment | End of topic assessment | End of topic assessment | End of topic assessment | End of topic assessment | Practice exams in all skill areas |

Independent Work

Independent work is a vital part of becoming more proficient in Spanish. It may take several forms: learning vocabulary, ActiveLearn tasks online, preparing answers for an oral or written assessment, a worksheet, research, a presentation. Independent work will be set weekly.