

Year 11 Child Development

Students will continue with preparation for the external exam (RO18) which will be taken in January. . They will also prepare for and complete the coursework module RO20 for assessment in the summer series.

Year 11 Curriculum	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic(s)	<p>Unit RO18 LO2 2.6 The stages of labour and the methods of delivery including pain relief - The three stages of labour - Medical interventions - forceps, ventouse, elective and emergency caesarean section - Pain relief - chemical, non-medical and natural childbirth.</p> <p>LO3; Understand postnatal checks, postnatal provision and conditions for development.</p> <p>3.1 The postnatal checks of the newborn baby -APGAR score - Skin - Physical checks - Reflexes</p>	<p>Unit RO18 LO3 3.4 Conditions for development. - The importance of the environment to the child Link to 1.3 and RO20. -The need for acceptable patterns of behaviour & approaches to discipline. Link to 1.3, 5.1 and RO20</p> <p>.Unit RO18- completion of any areas not yet covered and exam preparation. Revision strategies. Students will have purchased revision guides by this point.</p> <p>Unit RO20 - LO1: Understand the physical, intellectual and social developmental norms for birth to five years. 1.1 The</p>	<p>RO20 - LO2 Understand the benefits of learning through play</p> <p>2.1 Types of Play -Manipulative play and activities which promote manipulative play</p> <p>Cooperative play and activities which promote cooperative play Solitary play and activities which promote solitary play</p> <p>Physical play and activities which promote physical play</p> <p>Creative play and activities which promote creative play</p> <p>2.2 Benefits of play -Physical -Intellectual -Social Skills &</p>	<p>RO20 - LO3 + LO4 Linked units.</p> <p>RO20 - LO4 Be able to carry out and evaluate different play activities for a chosen developmental area with a child from birth to five years.</p> <p>4.1 How to carry out a range of different activities for a chosen developmental area. They need to consider how to introduce the activities - is it familiar to the child or not, what resources are required, how will the activity run (this links to LO3 at all stages. Students then need to decide how to record what has happened.</p>	<p>Complete all RO20 work by the end of April for final marking and grade submission to OCR.</p> <p>Review & refine until final grading + submission to exam board.</p>	<p>Exam preparation for June RO18 exam resit for those students who require it.</p>

	<p>3.2 The specific needs of the pre-term (premature) baby. -Issues for babies born before 37 weeks -Specific needs and how the NICU / SCBU supports the baby.</p> <p>3.3 Needs of the parents & siblings when a baby is in SCBU / NICU</p> <p>3.3 The postnatal provision for mother & baby and the postnatal needs of the family. -The role of father/partner. -Support from family & friends. -Support from health professionals -Postnatal checkup for mother & baby.</p> <p>Unit RO18 LO4</p> <p>4.1 How immunity to disease & infection can be acquired - Natural immunity - Immunisation programmes. - Reasons for immunisation</p>	<p>developmental norms from birth to five years. Sequence of development generally & developmental norms / milestones.</p> <p><u>Physical Dev't</u> - Reflexes -Gross motor skills -Fine motor skills</p> <p><u>Intellectual Dev't</u> -Language -Reading & writing -Communication -Number skills</p> <p><u>Social Dev't</u> -Communicating -Acceptable behaviour - Sharing -Independence/ self-esteem</p>	<p>benefits - Creativity benefits</p> <p>LO3 + LO4 are linked units (see below) They require you to study a child for a minimum of 3 visits.</p> <p>Unit RO20 LO3: Be able to plan different play activities for a chosen developmental area with a child from birth to five years.</p> <p>3.1: How to plan a range of different play activities for a chosen developmental area with a child from birth to five years. <u>This includes</u> -aims -types of activity chosen - reasons for choice -safety considerations -timescale -resources needed - methods of observation - methods of recording the activity..</p>	<p>They need to get feedback - from the child and the parent/ carer.</p> <p>4.2 How to evaluate activities. This draws everything together and includes feedback, your observations, photos etc. The evaluation should cover; -Strengths & weaknesses - Suggested improvements - A conclusion linking back to aims identified in 3.1</p> <p>(This task is completed over the Easter holidays if necessary.)</p>		
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	<p>4.2 How to recognise & treat common childhood ailments & diseases, -Signs, symptoms and care for the child.</p> <p>4.3 When to seek treatment by a doctor: key signs & symptoms. When to seek medical help. -meningitis, asthma, seizures, high temperatures.</p> <p>4.4 Diet related illnesses. Link to 2.2 and RO19 - LO3 + LO4. - obesity, deficiency disease, food intolerances & allergies, anaphylactic shock, diabetes (link to 5.3),</p> <p>4.5 The needs of an ill child.- PIES</p> <p>4.6 - How to prepare a child for a stay in hospital. -Acting out fears & hospital games, books and DVDs. - Explanation & honesty. - Involvement in a child's care.</p>		<p>Before they tackle this students will need to carry out an initial fact-finding visit to enable them to select two different activities based on what the child likes, what they are good at or what they need to improve.</p> <p>This must be specific to their chosen child and based on their fact finding visit.</p>			
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Assessment	RO19 - review & refine LO4.					
	<p>RO18 - Ongoing tests and reinforcement. Practice exam questions. BIG questions to support recall and understanding. Google quizzes for knowledge checks.</p> <p>RO19 - completed and ready for final marking and grade submission to OCR. Work is then sampled for moderation.</p>	<p>RO18 - Key tasks assessed according to criteria. Ongoing tests and reinforcement. Practice exam questions. BIG questions to support recall and understanding. Google quizzes for knowledge checks.</p> <p>Exam preparation for January RO18 exam</p> <p>RO20 - Students to complete activities and work book for LO1 and then produce their own coursework as per OCR rubric,</p>	<p>January entry for unit RO18</p> <p>RO20 LO2 -</p> <p>Students to complete activities and work book for LO2 and then produce their own coursework as per OCR rubric,</p> <p>Plan for LO3 & LO4 These are linked activities and lead on one to another seamlessly BUT have different learning objectives and assessment criteria.</p> <p>An initial fact finding visit is the basis for both learning objectives.</p>	<p>RO20 - LO3 + LO4 Students to complete activities and work book for LO3 + 4 and then produce their own coursework as per OCR rubric,</p> <p>It is essential that LO3 and LO4 run together.</p> <p>Coursework refinement & support for those students wishing to re-submit RO19</p>	<p>Coursework refinement & support for those students wishing to re-submit RO19</p> <p>Complete all RO20 work by the end of April for final marking and grade submission to OCR. Work is then sampled for moderation.</p>	<p>Exam preparation for June RO18 exam resit for those students who require it.</p>

Independent Work

Examination questions, research tasks, case studies etc are the mainstay of homeworks for RO18 as this aids revision and develops understanding of both the subject material and the ability to apply it in an exam situation. Production of revision cards is also encouraged at the end of each section of work.

Students must complete RO20 coursework independently and can use time outside to help them to do this. They must follow the OCR protocols on referencing their work to avoid plagiarism and its penalties.