

Year 11 Design Technology

Students will build upon the foundation work accomplished in Year 10 and use this to complete their NEA. Regular weekly assignments via Google Classroom will be set to enhance their knowledge further to prepare for the mock and final exam. They can access their Google work to retrieve information to help structure their own coursework. On going tests via the classroom will help monitor their knowledge.

Year 11 Curriculum	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic(s)	<p>Coursework Students will produce a large portfolio of work which will be based on a given brief from the board. The area will be based on Timber specification, unless agreed with Head of Department.</p> <p>Students to focus on: Investigation of the Need. Client/User Initial Research Design Brief Specification</p> <p>Students will also be engaged in knowledge based learning on materials and maths.</p>	<p>Coursework Students to focus on Initial ideas Review of ideas Modelling possible solutions Further Research</p> <p>Students will also be engaged in knowledge based learning on materials and maths.</p> <p>Preparation for Mock exam</p>	<p>Coursework Students to focus On: Iterative design process followed to develop the final design solution. This will involve: CAD/CAM Client/user feedback Working drawing Manu.spec.</p> <p>Some students to undergo the start of Making the final solution</p> <p>Prep for final exam with emphasis on the specialism of Timber</p>	<p>Coursework Students to focus On: Iterative design process followed to develop the final design solution. This will involve: CAD/CAM Client/user feedback Working drawing Manu.spec.</p> <p>All students to undergo the start of Making the final solution</p> <p>Prep for final exam with emphasis on the specialism of Timber</p>	<p>Coursework Students to complete: Final Design Orthographic Client/User Interview/feedback Manu.Spec</p> <p>Students will begin to test and evaluate the prototype.</p> <p>Evaluation against the spec and client/context.</p> <p>Prep for final exam with emphasis on the specialism of Timber</p>	<p>Prep for final exam with emphasis on the specialism of Timber</p>

<p>Assessment</p>	<p>Students will be monitored via a class tracker with a breakdown of all marks awarded. Progress chart will inform students as to what they have to do to reach their target grade. Generic verbal/written feedback given via CAB to guide students in each of the sections of the NEA.</p>	<p>Students will be monitored via a class tracker with a breakdown of all marks awarded. Progress chart will inform students as to what they have to do to reach their target grade. Generic verbal/written feedback given via CAB to guide students in each of the sections of the NEA.</p>	<p>Students will be monitored via a class tracker with a breakdown of all marks awarded. Progress chart will inform students as to what they have to do to reach their target grade. Generic verbal/written feedback given via CAB to guide students in each of the sections of the NEA.</p>	<p>Students will be monitored via a class tracker with a breakdown of all marks awarded. Progress chart will inform students as to what they have to do to reach their target grade. Generic verbal/written feedback given via CAB to guide students in each of the sections of the NEA.</p>	<p>Students will be monitored via a class tracker with a breakdown of all marks awarded. Progress chart will inform students as to what they have to do to reach their target grade. Generic verbal/written feedback given via CAB to guide students in each of the sections of the NEA.</p>	
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