

Year 11 Geography

A range of typical physical and human topics are taught following the specifications detailed by AQA. These normally follow a set formula of geographical theorem linked to real-life case study examples where students evaluate causes, impacts and responses.

Learned ideas utilise the AQA assessment objectives:

AO1 = key geographical idea

AO2 = development of the geographical idea (often linked to the command word of the question)

AO3 = specific facts/figures linked to a figure (e.g. graph, photo, table) or a case study example

AO4 = completion of a relevant geographical skill (e.g. statistical or cartographical) or fieldwork data collection and analysis.

Lessons are updated year-on-year to match updates and developments that occur in geographical understanding across the globe. Students build knowledge through a combination of teacher and student led learning, which is then applied to a range of different scenarios including practice summative questions, mini-essay type answers, photographic analysis, presentational work and a wide variety of media (e.g. academic poster work, verbal presentations and group discussion). We continually build on knowledge and understanding from KS3 not only through similar topics but using the concepts we have studied and applying them to new case studies and examples. We revisit all our GCSE topics via our Brian in Gear booklets that are peer and self marked in lessons.

Year 11 Curriculum	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic(s)	<p>Changing Economic World: Development and Newly emerging Economies.</p> <p>- We start by looking at a concept covered throughout KS3, development and how different approaches can be taken to narrow the gap between developed and developing nations.</p>	<p>Changing Economic World: The UK</p> <p>- This part of the topic helps us to put the UK in the context of the global economy, strong links here with My Place and Globalisation.. We study the changes to the UK economy and ways that it can adapted and supported to grow to benefit all citizens</p>	<p>The Challenge of Natural Hazards</p> <p>- A familiar topic from KS3, we develop our understanding of how weather and tectonic hazards develop, can have impacts on different locations and can be managed to reduce their overall effect on people.</p>	<p>The Challenge of Resource Management</p> <p>- If all the people on planet earth lived like the average American, we would need 5 planet earths of resources! We evidence the link between resources and wellbeing. Through water, food and energy supply we study how the UK extracts and uses resources.</p>	<p>REVISION/EXAMS</p> <p>- We spend as much of this term as we can revisiting topic content through a range of resources, but focused around planning and answering exam questions to further develop our exam technique.</p>	<p>EXAMS</p>

Assessment		<p>Issue Evaluation - Urbanisation in India</p> <p>- Using our knowledge gained from across the course, but especially Urban Challenges and Changing Economic World, we model the Issues evaluation part of Unit 3.</p>		<p>The final part of this topic has strong links to energy in year 8 as we study the global supply of energy, and the impacts of its extraction, processing and use has on the planet. We pose the question: Can we truly move towards a sustainable energy future?</p>		
	<p>Through exam questions. One focuses on the evaluation of the best way to narrow the development gap.</p>	<p>The Changing Economic World is assessed through exam questions. One focuses on assessing if transport investment is an effective way to help the economy grow. The Issues Evaluation is assessed through the February mock exams.</p>	<p>Through exam questions, one asks you to decide if immediate or longer term responses are more effective in a disaster.</p>	<p>This unit is booklet based and there are a range of questions for you to answer as you work through the topic.</p>		

Independent Work

Increasingly at GCSE the lessons rely on knowledge and understanding gained from independent work.

- Research into the impact of TNC's and different tectonic and weather events
- Completing parts of the resources booklet independently
- Completion of graphs
- Revision of fieldwork techniques for a test
- Completion of exam questions