

Year 11 GERMAN

Students will continue to study the three GCSE Themes (Theme 1: Identity and Culture, Theme 2: Local, national, international and global areas of interest, Theme 3: Current and future study and employment) begun in year 9. They will cover the majority of the sub-themes and learn to tackle the different types of exam questions. They will also prepare for the “General Conversation” portion of their GCSE assessment.

Over the course of the final year, students will learn about all three themes covered in the GCSE assessment. In grammar, students will aim to make references to the three time frames (past, present and future) and increase the variety of tenses they are able to employ. They will develop the use of techniques such as narration, giving opinions with explanations, developing answers and incorporating complex sentences, complex structures and examples of idiom in their work. Students will also develop an awareness of Germanic culture throughout the year.

Lessons include a variety of opportunities for students to acquire and apply language skills in listening, reading, speaking, writing and translating. Lessons are varied and include opportunities to work in pairs or in groups or independently. Retrieval practice is evident in Brain In Gear activities at the start of every lesson and they are all linked to prior learning. The use of transactional language is encouraged.

Year 11 Curriculum	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2	
Topics	Holidays and Home Town Holiday Destinations Weather Types of Holidays Holiday Experiences Holiday Plans Describing Places to Live Advantages and Disadvantages of Home Town	World of Work Jobs Interviews Job Applications Dream Job Learning Other Languages	Society International Festivals and Events Sporting Events Global events Social Problems Homelessness and Poverty Environment Local and International Campaigns	Consolidation 1 Revision Past Exam Paper Practice	Consolidation 2 Revision Past Exam Paper Practice		

Grammar	Using nach, in and an werden in the present tense	Masculine and feminine nouns	Forming questions	Revision of areas for development based upon AfL	Revision of areas for development based upon AfL	
	Prepositions with the genitive	Conjunctions and intensifiers	Prepositions with the accusative			
	Pluperfect tense	Sequencers	Adjectives with etwas and nichts			
	Infinitive constructions with zu	Word order with weil	Adjectival nouns			
	Es gibt ein/kein	Using um ... zu	Comparative and superlative adjectives and adverbs			
			Subordinate clauses			
			Passive voice			
Assessment Vocabulary tests preceded by relentless retrieval practice. Tests have large translation element to go beyond word level *	Vocabulary tests*	Vocabulary tests*	Vocabulary tests*	Vocabulary tests*	Final GCSE speaking exams	Final GCSE listening, reading and writing exams
	Mini-topic assessment	Mini-topic assessment	Mini-topic assessment	Practice exams in all skill areas		
	Speaking assessment	Practice speaking exam	Speaking assessment			
	End of topic assessment	End of topic assessment	Mock exams in all skill areas			

Independent Work

Independent work is a vital part of becoming more proficient in German. It may take several forms: learning vocabulary, ActiveLearn tasks online, preparing answers for an oral or written assessment, a worksheet, research, a presentation, translating, redrafting work. Rigorous practice for the speaking assessments is essential and must be ongoing, as is vocabulary learning. Independent work will be set weekly.