

### **Principal aim of Philosophy and Ethics at Stokesley School.**

The principal aims of philosophy and ethics is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own. By offering students a curriculum that is challenging, enriching, provides reference to cultural capital, and is inclusive, demonstrates clearly the whole school ethos of being ready, respectful and ambitious.

### **Year 11 Philosophy and Ethics**

This unit of work builds on previous study on own beliefs, how individuals are influenced and the concepts of what is right and wrong. This develops into looking at how we make decisions, the need to have rules and boundaries and how we feel when they are not upheld and how individuals can be persecuted. Students will also engage in a systematic enquiry into significant human questions which religion and world views address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to questions on Human Rights.

#### **Methods of deepening and securing knowledge:**

Philosophy and Ethics aims to use low-stake quizzing, Collaboration through class discussions, quality Q&A and debate promote students' agency in learning and progression.

#### **Retrieval Practice**

Retrieval Practice is evident through Brain in gear activities and Key Learning Questions which link prior learning and current learning.

#### **Year 11 Curriculum Making moral decisions and The declaration of Human Rights.**

#### **Topic(s)**

- What is morality and how do we make moral decisions?
- The Declaration of Human Rights - comparison to religious guidance.
- The importance of article 18 'We all have the right to believe in what we want to believe, to have a religion, to have a religion, or to change it if we want.'
- Repression of Christians within North Korea
- The work of Open Doors.

#### **CEIAG**

Teaching Professions, Medical and Caring Professions, Law and the Police Service, Probation, Community Liaison, Welfare and Social Work, Civil Service and Ministry of Defence, Journalism, charity workers, Faith Leaders, environmentalist.