



Year 11 SPANISH

Students will continue their study of the three GCSE Themes (Theme 1: Identity and Culture, Theme 2: Local, national, international and global areas of interest, Theme 3: Current and future study and employment). They will focus initially on the remaining three sub-topics not covered in year 10 and then on revising and reviewing the course. They will also finalise and practise the "General Conversation" answers on each of the three themes in preparation for the speaking portion of their GCSE assessment.

By May of their final year, students will aim to demonstrate an understanding of all three themes covered in the GCSE assessment. In grammar, students will aim to secure accurate formation of the three time frames (past, present and future) and a variety of tenses. They will also gain further practice in using narration techniques, giving opinions with explanations, developing answers and incorporating complex sentences, complex structures and examples of idiom in their work. Students will develop an awareness of Hispanic culture both in Spain and in Latin America throughout the year.

Lessons include a variety of opportunities for students to acquire and apply language skills in listening, reading, speaking, writing and translating. Lessons are varied and include opportunities to work in pairs or in groups or independently. Retrieval practice is evident in Brain In Gear activities at the start of every lesson and they are all linked to prior learning.

Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Making the world better	Going out to work	Festivals and customs	Revision and exam preparation	Revision and exam preparation	Revision and exam preparation
Issues affecting the environment	Ways young people earn money and work experience	Typical and traditional foods			
Issues affecting society	Jobs using	Cultural festivals and celebrations			
How to improve the environment and	applying for a job	Music festivals			
society	Gap years				
How to lead a healthy life	Future plans				
	Making the world better Issues affecting the environment Issues affecting society How to improve the environment and society How to lead a	Making the world betterGoing out to workIssues affecting the environmentWays young people earn money and work experienceIssues affecting societyJobs using languages and applying for a jobHow to improve the environment and societyGap yearsHow to lead aFuture plans	Making the world betterGoing out to work betterFestivals and customsIssues affecting the environmentWays young people earn money and work experienceTypical and traditional foodsIssues affecting societyJobs using languages and applying for a jobCultural festivals and celebrationsHow to improve the environment and societyGap yearsMusic festivalsHow to lead aFuture plans	Making the world betterGoing out to work betterFestivals and customsRevision and exam preparationIssues affecting the environmentWays young people earn money and work experienceTypical and traditional foodsIssues affecting societyJobs using languages and applying for a jobCultural festivals and celebrationsHow to improve the environment and societyGap yearsMusic festivalsHow to lead aFuture plans	Making the world betterGoing out to work betterFestivals and customsRevision and exam preparationIssues affecting the environmentWays young people earn money and work experienceTypical and traditional foodsIssues affecting societyJobs using languages and applying for a jobCultural festivals and celebrationsHow to improve the environment and societyGap yearsMusic festivalsHow to lead aFuture plans





Grammar	Present subjunctive Present subjunctive in imperative structures Pluperfect tense Imperfect continuous tense	Soler in the imperfect Preterite vs imperfect tenses Indirect object pronouns Present subjunctive with cuando	Revision of areas for development based upon AfL	Revision of areas for development based upon AfL	Revision of areas for development based upon AfL	Revision of areas for development based upon AfL
Assessment	Vocabulary tests Mid and end of topic assessments Practice exams in listening, reading and writing	Vocabulary tests EMid and end of topic assessments Practice speaking exam	Vocabulary tests Mid and end of topic assessments Practice exams in all skill areas	Vocabulary tests Mini-topic assessments	Final GCSE speaking exams	Final GCSE listening, reading and writing exams

Independent Work

Independent work is a vital part of becoming more proficient in Spanish. It may take several forms: learning vocabulary, ActiveLearn tasks online, preparing answers for an oral or written assessment, a worksheet, research, a presentation. Independent work will be set weekly.