



Principal aim of Philosophy and Ethics at Stokesley School.

The principal aims of philosophy and ethics is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own. By offering students a curriculum that is challenging, enriching, provides reference to cultural capital, and is inclusive, demonstrates clearly the whole school ethos of being ready, respectful and ambitious.

Year 12 Philosophy and Ethics

This unit builds previous units from years 7-11 looking at what makes us human, nurture v's nature debate, the development 0f how we make moral decisions, leading us to help or not help others. Students will also engage in a systematic enquiry into significant human questions which religion and world views address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to questions on Human Nature, debating the nurture V nature debate.

Methods of deepening and securing knowledge:

Philosophy and Ethics aims to use low-stake quizzing, Collaboration through class discussions, quality Q&A.and debate promote students' agency in learning and progression.

Retrieval Practice

Retrieval Practice is evident through Brain in gear activities and Key Learning Questions which link prior learning and current learning.

Year 12 Curriculum Human Nature and how it forms our lives.

Topic(s)

- What makes us human?
- Is the conscience a form of ethical guidance for theists and secular believers?
- Comparison of different philosophers views on human nature.
- What compel individuals to help those in need?
- What compels individuals to break the rules
- What do we feel about having our lives restricted? How does faith ease this?

CEIAG

Teaching Professions, Medical and Caring Professions, Law and the Police Service, Probation, Community Liaison, Welfare and Social Work, Civil Service and Ministry of Defence, Journalism, charity workers, Faith Leaders, environmentalist.