

## Year 13 - A-Level Economics

In Year 13 students will build on their knowledge from Year 12. They will use their understanding of microeconomics to focus on different types of market structure, the labour market and poverty and inequality. Students will also learn about new schools of economic thought including behavioural economics. In macroeconomics focus shifts from the domestic macroeconomy to the international economy and financial markets. Recall will be tested through Brain in Gear activities of either short answer definitions, multiple choice questions and calculations.

Year 13 Curriculum	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Topics</b>	<p><b>Micro - Market Structures</b></p> <ul style="list-style-type: none"> <li>• Monopoly</li> <li>• Price discrimination</li> <li>• Perfect competition</li> <li>• Monopolistic competition</li> <li>• Oligopoly</li> <li>• Contestability</li> <li>• Consumer and producer surplus</li> <li>• Evaluating market structures</li> </ul>	<p><b>Macro - The international economy</b></p> <ul style="list-style-type: none"> <li>• Globalisation</li> <li>• Trade</li> <li>• The balance of payments</li> <li>• Exchange rate systems</li> <li>• Economic growth and development</li> </ul>	<p><b>Micro - The labour market</b></p> <ul style="list-style-type: none"> <li>• Demand for labour</li> <li>• Supply of labour</li> <li>• Wage determination</li> <li>• The impact of trade unions</li> <li>• Government intervention in the labour market</li> <li>• Discrimination in labour markets</li> </ul> <p><b>Micro - Poverty and inequality</b></p> <ul style="list-style-type: none"> <li>• Distribution of income and wealth</li> <li>• Poverty</li> </ul>	<p><b>Micro - Poverty and inequality</b></p> <ul style="list-style-type: none"> <li>• Government policies to alleviate poverty and influence distribution of income</li> </ul> <p><b>Macro - Financial markets</b></p> <ul style="list-style-type: none"> <li>• Types of financial markets and assets</li> <li>• Types of financial institutions</li> <li>• Central banks and monetary policy</li> <li>• Regulation of the financial system</li> </ul> <p><b>Micro - Behavioural economics</b></p> <ul style="list-style-type: none"> <li>• Behavioural economic theory</li> <li>• Behavioural economic policy</li> </ul>	<p><b>Exam revision</b></p> <ul style="list-style-type: none"> <li>• Micro - Paper 1</li> <li>• Macro - Paper 2</li> <li>• Paper 3 Technique</li> </ul>	<p><b>Exam revision</b></p> <ul style="list-style-type: none"> <li>• Macro - Paper 2</li> <li>• Paper 3 Technique</li> </ul>

<p><b>Assessment</b></p>	<p>Students will complete a range of exam style questions ranging from 2 to 25 marks in length. These will be marked and whole class feedback given every 2 weeks.</p> <p>Market Structure assessment</p>	<p>Students will complete a range of exam style questions ranging from 2 to 25 marks in length. These will be marked and whole class feedback given every 2 weeks.</p> <p>The international economy assessment</p> <p>Mock Exam</p>	<p>Students will complete a range of exam style questions ranging from 2 to 25 marks in length. These will be marked and whole class feedback given every 2 weeks.</p> <p>The labour market assessment</p> <p>Mock Exam</p>	<p>Students will complete a range of exam style questions ranging from 2 to 25 marks in length. These will be marked and whole class feedback given every 2 weeks.</p> <p>Poverty and inequality assessment</p> <p>Financial markets assessment</p>	<p>Past paper questions set and whole class feedback given</p> <p>External Paper 1</p>	<p>External Paper 2</p> <p>External Paper 3</p>
--------------------------	---	---	---	---	--	---

### Independent Work

Students will be set exam style questions for homework. They will also be expected to keep up to date with current affairs to enhance their understanding of how both the microeconomy and macroeconomy work. Students are expected to consolidate their notes into revision resources throughout the year. Students will also be given revision booklets to complete in preparation for assessments.