

Year 13 GERMAN

Students will continue their study of the remaining A level topics begun in year 12 and add the analysis of a Germanic film in addition to the book already studied. They will finalise a proposal for, and independently research, their IRP (Independent Research Project) for the speaking exam.

By May of their final year, students will aim to demonstrate an understanding of all topics covered in the A level assessment. Students will aim to demonstrate the ability to respond in speech and writing to spoken and written language, articulating themselves fluently and being able to respond to unpredictable elements. They will also aim to manipulate complex language accurately and form justified arguments to respond critically and analytically to aspects of the cultures and societies where German is spoken.

Lessons include a variety of opportunities for students to acquire and apply language skills in listening, reading, speaking, writing and translating. Lessons are varied and include opportunities to work in pairs or in groups or independently. Retrieval practice is evident in Brain In Gear activities at the start of every lesson and they are all linked to prior learning.

Students will complete the end of unit review sections, assessments and online practise questions. They will also engage in speaking and translation practice to mirror the requirements of the A-level specification. Transactional use of German is further established.

Students have the opportunity to complete a week's work experience in Germany or to study in a German speaking country as part of the Pasch Programme to further promote an immersion ethos.

Year 13 Curriculum	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topics	<p>Immigration</p> <p>How the first guest workers came to Germany</p> <p>How immigration has changed over time</p> <p>Questions about immigration in Switzerland and Austria</p>	<p>Integration</p> <p>The experiences of different groups of migrants</p> <p>Barriers to integration</p> <p>Facilitating integration in Germany</p>	<p>Racism</p> <p>Victims of racism and xenophobia in Germany</p> <p>The origins of racism and xenophobia</p> <p>How Germany is combatting racism</p>	<p>Germany and the European Union</p> <p>The pros and cons of the EU for Germany</p> <p>The effects of EU development on Germany</p> <p>The role Germany plays in Europe</p>	<p>Politics and youth</p> <p>Young people in the democratic process</p> <p>What political parties in Germany offer young people</p> <p>The values and ideals of young people with respect to compulsory military service</p>	<p>The German reunification</p> <p>Why the wall was built and events surrounding reunification</p> <p>The expectations and reality of reunification</p> <p>How Bonn and Berlin have taken on new identities</p> <p>Revision of themes and grammar</p>

Grammar						<p>Intense essay writing practice</p> <p>Intense exam skill practice</p>
	<p>Passive with werden and avoiding passive using man</p> <p>The definite article</p> <p>Weak masculine nouns</p> <p>Complex adjectival phrases</p> <p>Adjective endings including comparative and superlative</p>	<p>Perfect tense revision</p> <p>Forming the passive</p> <p>Possessive adjectives and other determiners, e.g. 'welcher'</p> <p>Revision of word order</p>	<p>The impersonal passive</p> <p>Relative and interrogative pronouns</p> <p>Subjunctive in indirect speech (2)</p> <p>Revision of present and future tenses</p>	<p>Revision of the imperative and cases</p> <p>Revision of main and subordinate clauses</p> <p>Use of prepositional adverbs</p> <p>Revision of perfect, imperfect and pluperfect tenses</p>	<p>Future perfect tense</p> <p>The nominative after copular verbs</p> <p>Word order, including variations of emphasis, particles</p> <p>Revision of passive in all tenses</p>	<p>Pluperfect subjunctive in conditional clauses</p> <p>Verbs that take the dative</p> <p>Revision of cases</p> <p>Revision of conditional sentences with imperfect and pluperfect subjunctive</p>
<p>Assessment</p> <p>Vocabulary tests preceded by relentless retrieval practice. Tests have large translation element to go beyond word level *</p>	<p>End of unit assessments (reading, writing, listening and speaking tasks)</p> <p>Regular vocabulary tests*</p>	<p>End of unit assessments (reading, writing, listening and speaking tasks)</p> <p>Regular vocabulary tests*</p>	<p>End of unit assessments (reading, writing, listening and speaking tasks)</p> <p>Regular vocabulary tests*</p> <p>Practice speaking, reading, listening and writing exams</p>	<p>End of unit assessments (reading, writing, listening and speaking tasks)</p> <p>Regular vocabulary tests*</p> <p>A level German speaking exams</p>	<p>End of unit assessments (reading, writing, listening and speaking tasks)</p> <p>Regular vocabulary tests*</p> <p>A level German reading, listening and writing exams</p>	

Independent Work

Independent work is a vital part of becoming more proficient in German. It may take several forms: learning vocabulary in context, online tasks, preparing answers for an oral or written assessment, research, a presentation, translating, redrafting work.

Tasks set on Kerboodle platform

Free access to authentic reading materials

Students continue to broaden the exposure to the language through watching bespoke German subtitled films (recommended list).