

Year 13 History

History A level includes three elements, two of which prepare for written examinations and one lead to the independent production of a 'non examined assessment' piece of writing. The topics studied all draw on the foundation of historical knowledge and understanding established in years 7 to 11: 'Stuart Britain' leads directly on from the Elizabethan England unit at GCSE as well as drawing on knowledge from year 8; the 'Cold War' overlaps and extends the Conflict and Tension and USA units of GCSE and the 'NEA' focus on the causes of the Russian Revolution retrieves knowledge acquired in year 9 and again at GCSE. Different Brain in Gear activities are utilised to retrieve existing knowledge, revisit skills and introduce new topics and ideas, with the existing historical skills already acquired further developed and refined to meet the standard required at A level.

Year 13 Curriculum	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic(s)						
The Cold War, 1963-1991	Confrontation and cooperation, c1963–1972 Vietnam War: escalation; Vietnamisation; Paris peace talks	Confrontation and cooperation, c1963–1972 Khrushchev and Kennedy; Hot-line; Moscow Test Ban Treaty; China; Czechoslovakia and Brezhnev doctrine.	The Brezhnev era, 1972–1985 Paris peace talks; Northern victory; Détente; arms race; relations with China	The Brezhnev era, 1972–1985 The Second Cold War; Afghanistan; Reagan, Thatcher and John Paul II; Solidarity; Angola; Nicaragua.	The ending of the Cold War, 1985–1991 Gorbachev; 1989 collapse of satellite states; Malta summit; German reunification; collapse of USSR.	N/A
Stuart Britain, 1649-1702	Republican Britain 1649-1660 the Commonwealth; Cromwell's Protectorate; restoration of monarchy.	Monarchy Restored 1660-72 Restoration settlement; character and strengths of Charles II; renewed clashes with parliament.	Monarchy challenged 1672-85 Anglo-Dutch Wars; religious conflict; Exclusion Crisis; formation of Whigs and Tories; absolutism established?	Monarchy restricted 1685-1702 Glorious Revolution; Bill of Rights; military campaigns of William III; Bank of England; Act of Settlement.	Monarchy transformed? 1603-1702 Thematic review of period; consolidation of key questions; revision and exam prep.	
NEA	Review Discussions with mentor ongoing	Redraft Ensure meeting all criteria	Refine Discussions with mentor to ensure AO being met	Complete Final discussion review and submission		

Assessment	Regular extract/ essay questions: evaluating interpretations /reaching and justifying conclusions on causation /significance Monitoring NEA through Q & A	Regular extract/ essay questions: evaluating interpretations /reaching and justifying conclusions on causation /significance Monitoring NEA through Q & A	Regular extract/ essay questions: evaluating interpretations /reaching and justifying conclusions on causation /significance Mock exam Monitoring NEA through Q & A	Regular extract/ essay questions: evaluating interpretations /reaching and justifying conclusions on causation /significance	Regular extract/ essay questions: evaluating interpretations /reaching and justifying conclusions on causation /significance	
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Independent Work

Students will be expected to complete a significant amount of independent work preparing for lessons e.g. background reading and research, as well as completing extract exercises, writing essays and skills tasks. At the start of the year and for the first two terms work on the NEA will dominate independent work and will require reading, note taking but increasingly writing, redrafting and checking the written piece of work.