



## Principal aim of Philosophy and Ethics at Stokesley School.

The principal aims of philosophy and ethics is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own. By offering students a curriculum that is challenging, enriching, provides reference to cultural capital, and is inclusive, demonstrates clearly the whole school ethos of being ready, respectful and ambitious.

## Year 13 Philosophy and Ethics

Again this unit builds on the and consolidates the learning students have made throughout their RE studies. The aim is to focus on the 2 main concepts of Utilitarianism.

Students will also engage in a systematic enquiry into significant human questions which religion and world views address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to;

- 1. It aims at the greatest good for the greatest number what is good is what benefits the majority.
- 2. It is the consequences of an action that make the action right or wrong.

## Methods of deepening and securing knowledge:

Philosophy and Ethics aims to use low-stake quizzing, Collaboration through class discussions, quality Q&A.and debate promote students' agency in learning and progression.

Retrieval Practice

Retrieval Practice is evident through Brain in gear activities and Key Learning Questions which link prior learning and current learning.

## Topic(s) • What is the ego and how does it influence the individual? • Exploring the concept of Utilitarianism. • Greatest Happiness principle • Comparison between Jeremy Barthram and John Stuat Mills. • All actions are good because they have a good result. • Kant's principles; Considering if everyone did the same and Treating other people as ends rather than means. Compare strengths and weaknesses of both principles. CEIAG Teaching Professions, Medical and Caring Professions, Law and the Police Service, Probation, Community Liaison, Welfare and Social Work, Civil Service and Ministry of Defence, Journalism, charity workers, Faith Leaders, environmentalist.