

## Year 13 SPANISH

Students will continue their study of the remaining A level topics begun in year 12 and add the analysis of a Spanish literary text in addition to the film already studied. They will finalise a proposal for, and independently research, their IRP (Independent Research Project) for the speaking exam.

By May of their final year, students will aim to demonstrate an understanding of all topics covered in the A level assessment. Students will aim to demonstrate the ability to respond in speech and writing to spoken and written language, articulating themselves fluently and being able to respond to unpredictable elements. They will also aim to manipulate complex language accurately and form justified arguments to respond critically and analytically to aspects of the cultures and societies where Spanish is spoken.

Lessons include a variety of opportunities for students to acquire and apply language skills in listening, reading, speaking, writing and translating. Lessons are varied and include opportunities to work in pairs or in groups or independently. Retrieval practice is evident in Brain In Gear activities at the start of every lesson and they are all linked to prior learning.

Year 13 Curriculum	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Topics</b>	<b>Immigration</b> Close reading of literary text Review of key grammar IRP preparation	<b>Racism and living with other cultures</b> Advanced grammar practice Essay-writing practice in Spanish IRP preparation	<b>The future of society</b> Monarchy and dictatorships Advanced grammar practice IRP preparation	<b>Popular movements and protests</b> Advanced grammar practice Essay-writing practice in Spanish IRP preparation	<b>Revision and exam preparation</b>	<b>Revision and exam preparation</b>
<b>Grammar</b>	Revision of present, preterite and imperfect tenses	The conditional and future tenses	Present, perfect and imperfect subjunctive	If clauses and the imperfect and pluperfect subjunctive	Revision of areas for development based upon AfL	Revision of areas for development based upon AfL

<b>Assessment</b>	Compound tenses	Identifying gender and number in nouns  Verbs requiring specific prepositions  Direct and indirect object pronoun  Adverbs	The imperative  Sequence of tenses	Passive voice		
	Mid-topic assessment	Mid-topic assessment	Mid-topic assessment	Mid-topic assessment	Practise exam questions in key areas for development	Final exams in papers 1 and 2 (listening, reading and writing including translation)
	End of topic assessment	End of topic assessment	End of topic assessment	End of topic assessment	Final exam in paper 3 (speaking)	
	Practice speaking stimulus cards	Practice speaking stimulus cards	Practice exams in all three papers	Practice speaking stimulus cards		

### Independent Work

Independent work is a vital part of becoming more proficient in Spanish. It may take several forms: learning vocabulary, Kerboodle/Dynamic tasks online, IRP research, a presentation of subtopics, practice translations and essay writing. Independent work will be set weekly.