

## Year 7 HISTORY

Our study begins in 1066 and sets the foundation for investigating British but also world history throughout KS3. We go on to discover how the Norman Conquest changed Britain and then how life in the medieval and then Tudor world both differed from and had similarities to our own. This extends existing knowledge of earlier periods of history and develops subject skills such as source work and historical research. Different Brain in Gear activities are utilised to retrieve existing knowledge, revisit skills and introduce new topics and ideas; many are standardised across the department through common resources.

Year 7 Curriculum	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Topic(s)</b>	<p><b>Norman Control</b> - how did England come under Norman control? This topic includes: Succession crisis 1066; Battles of Stamford Bridge and Hastings.</p>	<p><b>Norman Control</b> - how did Norman rule change life in England? This topic includes: Castles; Domesday Book; Feudal System.</p>	<p><b>Medieval Life and Death</b> - how did people live and work in medieval England? - what impact did the Black Death have? This topic includes: Village and town life; the Black Death</p>	<p><b>Power and the People</b> - how were medieval kings challenged by their people and each other? This topic includes: Stephen v Matilda; Henry II; John and the Magna Carta; Simon de Montfort.</p>	<p><b>Country Connections</b> - how did relationships between countries change? This topic includes: Edward I in Wales and Scotland; the Crusades; Mansa Musa.</p>	<p><b>Terrible Tudors?</b> - how did the Tudor monarchs come to power and how far did they change England? This topic includes: War of the Roses; Henry VIII and the break from Rome</p>
<b>Assessment</b>	Battle of Hastings question: reaching and justifying conclusion on causation.	The feudal system assessment: reaching and justifying judgement between factors.	Black Death assessment: explaining significance.	King John assessment: evaluating interpretation.	English monarchs question: reaching and justifying judgement between factors.	Tudor society question: knowledge and understanding of key features.

### Independent Work

Pupils will be set a range of independent work tasks, including completing research; producing extended writing in various formats; completing source work exercises; creative tasks such as designing buildings or equipment; completing online tasks on history websites etc.