

Year 8 Drama

In year 8 students will develop the key skills needed to create, perform and analyse Drama. Each term they will either be assessed on their devising (component 1), performing (component 2) or written analysis (component 3). By the end of Y8 students should be confident in how to build performances using a range of strategies, know how to move from page to stage and how to use the WHY structure when completing written analysis of work.

Year 8 Curriculum	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic(s)	<p>Three Wishes</p> <p>Introduction to Drama. Students will start by learning how to work together and perform in front of each other. The focus will then move on to Drama strategies and how they are used to develop performance work.</p>	<p>Blood Brothers</p> <p>Students will learning how to move from page to stage in monologue/duologue work.</p>	<p>Darkwood Manor</p> <p>Students become immersed with the story of an estate agent and the village of Darkwood. They create characters and learn how non-naturalistic strategies can be used to build tension in performance. They will then complete a piece of written work based on the devising process.</p>	<p>Silent Movies</p> <p>Students learn about the importance of non-verbal communication. We work on physicality and communication to an audience.</p>	<p>Great Mouse Plot.</p> <p>Students will learn how to create a group performance of a script. They will consider the importance of set, props and staging in their piece.</p>	<p>Fairy Tales</p> <p>Students create their own interpretation of a fairy tale which they will perform to an audience. They then have to answer two questions about their practical work in exam conditions.</p>
Assessment	<p>Assessed using Component 1 criteria. They will be assessed on their final performance of their devised piece.</p>	<p>Assessed using Component 2 criteria. They will be assessed on their final performance.</p>	<p>Assessed using Component 3 criteria. They will be assessed on their written work - two paragraphs using the WHY structure.</p>	<p>Assessed using Component 1 criteria. They will be assessed on their final performance of their devised piece.</p>	<p>Assessed using Component 2 criteria. They will be assessed on their final performance.</p>	<p>Assessed using Component 3 criteria. They will be assessed on their written responses to the task.</p>

Independent Work

Details of what types of activities will be set to do as independent work (homework), no need to list every task specifically

- Term 1: Key word quiz
- Term 2: Line Learning
- Term 3: Tension Quiz
- Term 4: Making Placards
- Term 5: Line Learning
- Term 6: Fairy Tale research