

Year 8 History

We continue establishing a chronological framework for understanding the past of both our country and the wider world, by connecting to and building on the study of the medieval world in year 7. This year we move on through the Tudor and Stuart periods to the creation of modern Britain in the Industrial Revolution, with its associated social, economic and political changes. Historical skills are developed further with an increased emphasis of those which will be utilised at GCSE. Different Brain in Gear activities are utilised to retrieve existing knowledge, revisit skills and introduce new topics and ideas.

Year 8 Curriculum	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic(s)	From Tudors to Stuarts - How did the Stuarts gain power but lose control of England? This topic includes: Elizabeth I; James I & Gunpowder Plot.	Civil War - How did England become a Republic? This topic includes: Charles I; the Civil War; execution of the King.	Restoration England - How far was Britain shaped by disaster and war? This topic includes: Plague and Fire; Bill of Rights; Jacobites.	Empire and Slavery - What was the British Empire and what is its legacy today? This topic includes: Empire's origins and legacy; slavery and abolition.	The Industrial Revolution - How did the Industrial Revolution change GB? This topic includes: Agricultural changes; impact of railways; factory system.	Protests -Was protest changing in the 19 th century? This topic includes: The Luddites; The Chartists; political reform; The Great Reform Act 1832
Assessment	Tudor religion assessment: analysis of causation and consequences.	Civil War question: reaching and justifying judgement between factors.	Bonnie Prince Charlie question: explaining significance.	Slavery assessment reaching and justifying judgement between factors.	Factory working conditions assessment: utility of evidence	Protest question: explanation of change over time.

Independent Work

Pupils will be set a range of independent work tasks, including completing research; producing extended writing in various formats; completing source work exercises; creative tasks such as designing newspapers and writing poems; completing online tasks on history websites etc.