

## Year 8 MUSIC

N.B. Subject to change in delivery, order or topic areas for September 2020

Developing musical skills by using the building blocks of music - through the elements of music, different genres, improvisation and simple notations (treble / bass / chord symbols and drumming patterns). Listening with Understanding, Performing and Composing tasks used within each topic. Students are encouraged to use / develop their own and new instrumental / voice skills.

Year 8 Curriculum	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Topic(s)</b>	<b>Topic Title</b> Blues - chords, basslines and improvisation	<b>Topic Title</b> Pop Songs - chords basslines and song writing	<b>Topic Title</b> Own Choice Performances and Presentation	<b>Topic Title</b> Pachelbel's Canon / Rapping or Memories	<b>Topic Title</b> Animals - leitmotif / characterisation and mood using elements of music	<b>Topic Title</b> Film Music- leitmotifs and storyboard / film clip
<b>Assessment</b>	Composition / Performance Assessment Success Criteria  Listening Test	Composition / Performance Assessment Success Criteria	Performance Assessment Success Criteria	Composition / Performance Assessment Success Criteria	Composition Assessment Success Criteria  Listening Test	Composition Assessment Success Criteria  Listening Test

### Independent Work

Development of individual / group work through booking of practice rooms or home study for composition and performing tasks. Completion of listening and understanding exercises when necessary, which can include the learning of musical vocabulary.