

## Year 9 ART

After years, 7 & 8 students will have developed a good grasp of the most notable artists, art movements and commonly encountered types of art. They will have a wide range of skills and be able to use a variety of materials to express their personal ideas.

In year 9 students will hone their drawing and painting skills, explore concepts in more depth and create work that is more personalised and expressive.

Year 9 Curriculum	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Topic(s)</b>	<p><b>What makes a good still life picture?</b></p> <p>Formal elements recap. Composition, light, contrast, proportion &amp; perspective. Symbolism &amp; photo realism techniques.</p>	<p><b>How do you digitise and transcribe a portrait?</b></p> <p>Digital portraits using the grid technique.</p>	<p><b>What makes a good sculpture?</b></p> <p>Research important historical and contemporary sculpture from Rodin to Gormley. Students select a theme to explore including figurative (creatures, robots, caricatures) Cubism and stylised objects.</p>	<p><b>How can collage be used to create surreal artwork?</b></p> <p>Surrealism, composition, humour and entertainment in art, lighting in studio photography</p>	<p><b>How is a GCSE art project structured and marked? GCSE style project-</b></p> <p>Students will choose from a range of starting points and will learn how to explore their theme in a GCSE-style project.</p>	<p><b>How is a GCSE art project structured and marked? GCSE style project-</b></p> <p>Students will choose from a range of starting points and will learn how to explore their theme in a GCSE-style project.</p>
<b>Assessment</b>	<p>Research &amp; present information . Explore materials &amp; techniques. Observation &amp; recording. Creativity &amp; presentation.</p>	<p>Research &amp; present information . Explore materials &amp; techniques. Observation &amp; recording. Creativity &amp; presentation.</p>	<p>Research &amp; present information . Explore materials &amp; techniques. Observation &amp; recording. Creativity &amp; presentation.</p>	<p>Research &amp; present information . Explore materials &amp; techniques. Observation &amp; recording. Creativity &amp; presentation.</p>	<p>Research &amp; present information . Explore materials &amp; techniques. Observation &amp; recording. Creativity &amp; presentation.</p>	<p>Research &amp; present information . Explore materials &amp; techniques. Observation &amp; recording. Creativity &amp; presentation.</p>

### Independent Work

Work will often be demonstrated and started in lessons, then set as homework to complete or spend a set amount of time on. Research work (finding out facts and making observations) is often set as homework and then collated in class. Independent learning time is often used for ambitious students that want to go the extra mile and students that work slowly and need to catch up after receiving feedback.