

## Year 9 FRENCH

In Year 9, students continue their French learning by building on prior learning from Years 7 and 8, as well as being introduced to a wider range of vocabulary and specific GCSE exam skills. Retrieval practise is done consistently across the subject to ensure that they revisit vocabulary and key grammatical skills, to continue building confidence and securing their knowledge. Students will be encouraged to use the three main tenses (past, present, future) frequently in their written and oral work. The range of activities in lessons include a variety of opportunities for students to acquire and apply language skills in listening, reading, speaking, writing and translating. Lessons are initially teacher-led and students are provided with opportunities to work in pairs or in groups or independently. Lesson content is culturally based in order to enhance students' enjoyment and knowledge of the French-speaking world. In the final term, Year 9 students will start the GCSE course.

Year 9 Curriculum	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Topics</b>	<b>Home</b> Your region Seasons and weather Describing different areas Helping at home Daily routines	<b>Different regions</b> Relocating Life in your home area Corsica - culture and daily life Discovering new places	<b>Sports</b> Different sports and opinions Comparisons Directions Interviewing a sportsperson	<b>Physical health</b> Qualities of champions Body parts Injuries and illness Conversing with a doctor	<b>Start of GCSE Course</b> <b>My world</b> Transition phase including grammar baseline and knowledge of French speaking countries/ culture Describing people Places in town and activities Friends	<b>My world 2</b> Family and relationships Arranging to go out Life when you were younger Role models

<p><b>Grammar</b></p>	<p>In - <i>dans, en, au, à la, aux</i></p> <p>Using <i>on</i></p> <p>The verb <i>devoir</i> + infinitive</p> <p>Reflexive verbs</p>	<p>Irregular adjectives- beau / nouveau / vieux</p> <p>Combining past and present tenses</p> <p>Pronunciation of silent letters</p>	<p>Using <i>jouer à</i> and <i>faire de</i></p> <p>Present tense <i>jouer</i> and <i>faire</i></p> <p>The comparative - <i>plus que</i></p> <p>Imperative form</p> <p>Questions</p>	<p>Using <i>il faut</i> and <i>il ne faut pas</i></p> <p><i>J'ai mal à / je me suis blessé à</i> (+ indefinite article)</p> <p>Asking questions in past, present and future tenses</p>	<p>Questioning</p> <p>Past tense - imperfect / perfect tenses</p> <p>Adjectival agreements</p>	<p>Key grammar skills - opinion phrases, past/present/future tenses</p> <p>Use of third person</p> <p>Adjectival agreements</p> <p>Definite / indefinite articles</p>
<p><b>Assessments</b></p> <p>Vocabulary tests preceded by relentless retrieval practice. Tests have large translation element to go beyond word level *</p>	<p>Vocabulary tests *</p> <p>Mini-topic assessment</p> <p>End of unit assessment</p>	<p>Vocabulary tests *</p> <p>Mini-topic assessment</p> <p>End of unit assessment</p>	<p>Vocabulary tests *</p> <p>Mini-topic assessment</p> <p>End of unit assessment</p>	<p>Vocabulary tests *</p> <p>Mini-topic assessment</p> <p>End of unit assessment</p>	<p>Vocabulary tests *</p> <p>Mini-topic assessment</p> <p>Speaking assessment</p> <p>End of topic assessment</p>	<p>Vocabulary tests *</p> <p>Speaking assessment based on Theme 1.</p> <p>End of topic assessment</p>

### Independent Work

Independent work is a vital part of becoming more proficient in French. It may take several forms: learning vocabulary, ActiveLearn tasks online, preparing answers for an oral or written assessment, translations, reading comprehensions, research, a presentation.

Independent work will be set weekly.

Widening immersion opportunities is paramount: Students have the opportunity to experience life with a French family in the Paris area.