

Year 9 History

We continue and complete our study of British and world history over the last millennium by coming up to the near present day. The themes and developments studied in years 7 and 8 are extended with further investigation of political and social changes, the role of individuals and groups and the impact of military, economic and political global events. Skills already established will be refined with consideration of issues such as the role of media, the ways in which the past have been interpreted and the reliability of evidence all developed further.

Year 9 Curriculum	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic(s)	The World at War What was the human experience of war 1914-18? This topic includes: Causes of WWI; Trench Warfare	Britain at War -What was the impact of WWI on the British people? This topic includes: Battle of the Somme; the Home Front.	Between the Wars -How far did WWI change the world? This topic includes: Treaty of Versailles; 'Roaring twenties'; Great Depression; Nazi Germany; Appeasement	WWII - What were the significant events of WWII? This topic includes: Dunkirk; Battle of Britain; the Blitz; Home Front	Legacy of War -What were the lasting effects of the Second World War? This topic includes: The Holocaust; D-Day; VE Day; Atomic bomb; UN; NHS; Cold War.	A changing world? - How far have human rights been won? This topic includes: Civil Rights movement USA; equivalent UK; Women's liberation movement.
Assessment	Kaiser Wilhelm II assessment: evaluating origin of opinion.	Battle of the Somme question: reaching and justifying conclusion on causation.	Hitler's methods of control assessment: evaluating interpretation.	Second World War source question: analysing differences in interpretations.	Second World War events assessment: reaching and justifying judgement between events.	Brown Vs. Topeka, question: knowledge and understanding of key features.

Independent Work

Pupils will be set a range of independent work tasks, including completing research; producing extended writing in various formats; completing source work exercises; creative tasks such as designing newspapers and writing poems; completing online tasks on history websites etc.