

## Year 9 MUSIC

N.B. Subject to change in delivery, order or topic areas for September 2020

Continue to develop musical skills by using the building blocks of music - through the elements of music, different genres, new instrument skills, improvisation and notations (treble / bass / chord symbols, TAB and drumming patterns). Listening with Understanding, Performing and Composing tasks used within each topic. Students are encouraged to use / develop their own and new instrumental / voice skills.

Year 9 Curriculum	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Topic(s)</b>	<b>Topic Title</b> Performance and Practice Techniques	<b>Topic Title</b> Mozart v's Stormzy	<b>Topic Title</b> Band (musical futures) learning basics of new instrument	<b>Topic Title</b> Musical Theatre	<b>Topic Title</b> Own Composition	<b>Topic Title</b> Reggae
<b>Assessment</b>	Practical examples and Presentation.	Composition / Performance Assessment Success Criteria	Arrangement Assessment Success Criteria	Composition Assessment Success Criteria.  Listening Test	Composition Assessment Success Criteria incorporating use of music technology.	Arrangement Assessment Success Criteria  Listening Test

### Independent Work

Development of individual / group work through booking of practice rooms or home study for composition and performing tasks.  
Completion of listening and understanding exercises when necessary, which can include the learning of musical vocabulary.