

## Year 7 FRENCH

In Year 7, students learn French and build on the language skills that they have acquired in primary school. Retrieval practice is done consistently across the subject to ensure that students revisit the key vocabulary and grammatical skills, which builds their confidence and secures their knowledge. The range of activities includes a variety of opportunities for students to acquire and apply language skills in listening, reading, speaking, writing and translating. Lessons are initially teacher-led and students are provided with opportunities to work in pairs or in groups or independently. Lesson content is culturally based in order to enhance students' enjoyment and knowledge of the French-speaking world. The end of year aims are that students gain more cultural knowledge and can talk more confidently about themselves and others, can express opinions with reasons and use some transactional language, all in the present tense.

Students have the opportunity to take part in the Spelling Bee competition.

Year 7 Curriculum	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Topic(s)</b>	<b>My World</b> Greetings Alphabet Age and numbers to 21 Birthdays and numbers to 31	<b>My World 2</b> Colours and pets Family members Physical description Characteristics	<b>School</b> What you do to prepare School items Describing a classroom School subjects	<b>School 2</b> School uniform School day Life in a French school Describing school	<b>Home Life</b> Where you live Countries and nationalities Weather Food and drink	<b>Free Time</b> Bastille Day Sports Leisure activities Sport in French-speaking countries What you like and dislike doing
<b>Grammar</b>	Present tense avoir / être	Plurals Definite / indefinite articles Adjectival agreements	Indefinite articles - un, une, des.	Opinion phrases Using il y a / il n'y pas	Present tense être Word order Third person	Opinion phrases Masculine and feminine nouns Negative structures
<b>Assessment</b>	Vocabulary tests in context Mini-topic assessment End of topic baseline assessment	Vocabulary tests in context Mini-topic assessment End of topic baseline assessment	Vocabulary tests in context Mini-topic assessment End of topic assessment	Vocabulary tests in context Mini-topic assessment End of topic assessment	Vocabulary tests in context Mini-topic assessment End of topic assessment	Vocabulary tests in context Mini-topic assessment End of topic assessment

## Independent Work

Students are given work that compliments and extends the learning done in the classroom and sometimes requires some independent research. Some of the classroom tasks are completed outside of lessons when required and directed by the teacher. When students are preparing for an assessment we encourage students to practice and revise independently, whether this is in school at extra sessions or at home.