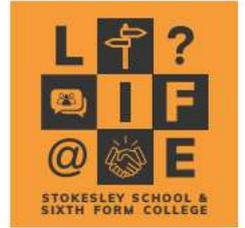


# Larger than LIFE

Stokesley school's weekly LIFE bulletin



Stokesley School  
& Sixth Form College  
Being the best we can be



Week beginning 10th May 2021

Edition Twenty Eight

## Half Term 5: Ambition

Welcome to this week's edition of your **LIFE** bulletin. This week we wanted to think about the word **RESPECT**, and to pick apart what that word looks like in different areas of your life. Most particularly in school.

Our three school values didn't magic themselves out of nowhere you know...the school staff sat down together a few years ago now and talked about what we believed were the most important values that we could instill in you by the time you left our school. We deliberated for a long time, and in the end came up with **AMBITIOUS. RESPECTFUL. READY.**

So why did we choose **respect**? Why do we think it's so important? Well, being **respectful** is a skill that you're going to need throughout your life, and it's one that's going to help people to see the kind of person that you are. Showing **respect** to people doesn't cost anything, which is a bonus, and it doesn't even require you to work or think particularly hard! It's simply about doing the right thing and ensuring that the people around you feel looked after, valued and listened to.

What different ways can you think of to show respect? How can you show respect to your teachers, to your family, to your friends, to the school building, and to the environment? How

This week our challenge to you is simple: show respect wherever you go and whoever you encounter. Think you can do it? We know you can.

Good luck

Team **LIFE**

### Word of the week

**Respect** - a positive feeling or action shown towards someone or something considered important or held in high esteem or regard. It conveys a sense of admiration for good or valuable qualities.

*She had a huge amount of **respect** for her parents and what they had achieved.  
It's important that we **respect** school property to keep it in good condition for everyone to use.*

### Oracy challenge

This week, in keeping with our theme, we'd like you to be as respectful as you can when you're speaking to others. This might mean using your manners, it might mean waiting your turn, it might mean thinking before you speak. A couple of weeks ago, Mrs Bailey shared the following with her year group and we think it's good for you all to see:

Before you speak: **THINK**

	<p><b>T</b> - is it <b>true</b>?</p> <p><b>H</b> - is it <b>helpful</b>?</p> <p><b>I</b> - is it <b>inspiring</b>?</p> <p><b>N</b> - is it <b>necessary</b>?</p> <p><b>K</b> - is it <b>kind</b>?</p> <p>So, be respectful in all that you say, think and do this week and we'll be really proud of you.</p> <p style="text-align: right;">Good luck. Team LIFE.</p>
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<b>Fact of the week</b>	The longest English word is 189, 819 letters long and takes over three hours to pronounce! Read more about it <a href="#">here</a> .
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<b>Good news story</b>	<a href="#">This</a> is just a really cheery story about people making other people smile. The best kind of story, in our opinion.
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<b>Lighthouse messages</b>	<p>Grieving is a natural part of recovering from a bereavement, and everyone's experience of grief is different. There are no rules about what we should feel, and for how long.</p> <p>There are several things that can help you start to feel better. Looking after your health and talking to someone will help you get through this difficult time.</p> <p>You can read more about <a href="#">how other young people cope with grief and loss</a> on the YoungMinds website.</p>
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<b>Safeguarding messages</b>	If things are a bit tough for you at the moment, whether it is online, offline, at home or at school, remember we are here for you no matter what your concerns are. Share your thoughts with others, find a member of school staff you trust or one of the safeguarding team members. We can help make sense of your thoughts and feelings and advice on how to move things forward. Talk to us in your own way at your own pace.
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<b>Spotlight on careers</b>	<p><b>EMPLOYABILITY SKILLS</b></p> <p>Employers look for two kinds of skills: hard skills and soft skills.</p> <ul style="list-style-type: none"> <li>• <b>Hard skills</b> show you're great for <i>a specific job</i>. Nobody is born with them, you need to learn them and practise to improve them. E.g. coding, budgeting, and baking bread</li> <li>• <b>Soft skills</b> - are part of your personality (but you <i>can</i> learn them and improve them) E.g. interpersonal skills, communication, and leadership.</li> </ul> <div style="display: flex; align-items: flex-start;">  <div style="flex: 1;"> <p><b>Soft skills</b> refer to personal attributes used in relationships with other people, such as social graces, communication, cooperation, honesty, respect, responsibility, friendliness, and optimism. <b>Respect for your work colleagues is classed as one of the top Soft Skills that employers are looking for.</b></p> </div> </div> <p style="text-align: right;">check out <a href="#">this video</a> to understand Soft Skills and why they are important in the workplace.</p>
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## Mrs Metcalfe

Hello again Yr 7! Another week done and another week closer to moving on up in our school and welcoming the next year group.

**Respect!** What does that word mean to you? Do you have respect for yourself? Others? The environment? The world? Respect can apply to all sorts of things each and every day. As you know one of core values in school is about being **“Respectful”**. Think about the different ways you can do this on a day to day basis.

We want to live in a world where we are all able to get respect and give respect. It's not about hierarchy or who has the most money. It's about being kind and understanding of others and giving them the praise they deserve. It is also about the respect we have for the things around us; property, the environment and the world. I often hear the media and older people say things like **“young people have no respect these days”**. Would you agree with that? Do you think some young people give all of you a “bad” name? Or do you think young people are always seen to have little respect. until they get a little older?

**R** - Recognise the worth of all human beings.

**E** - Eliminate derogatory words and phrases from your vocabulary.

**S** - Speak with people - not at them or about them.

**P** - Practice empathy and think about how other people may feel.

**E** - Earn respect from others through respect-worthy behaviours.

**C** - Consider others' feelings before speaking and acting.

**T** - Treat everyone with dignity and courtesy.

## Mrs Bailey

As you have already seen above this week's theme is all about respect. Just take a minute to think to yourself Y8 about this word and what it means in our school community.

How do we go about building a culture of respect? It's all about cooperation, being compassionate when needed and also celebrating achievements of others, and ourselves.

There are several levels of respect:

Respect for our school.

Do you follow the school rules? Do you wear the correct uniform?

Respect in the classroom.

Bringing the correct equipment for example? Following instructions and always working to the best of your ability.

Respect at break and lunchtimes.

Do you queue up with everyone else or do you try to push your way to the front?

Respect for the environment.

Do you put your rubbish in the bins? Do you leave the toilets in a state that you would want to find them in?

And finally but really important:

Respect for each other.

This last point is linked to what I was saying a couple of weeks ago:

THINK!!

You need to take personal responsibility for your attitude to others and make changes to your behaviour if needed.

We need to all work together, support each other and RESPECT each other!

Remember Y8:

Personal responsibility + Respect = an Excellent school.

Something we all want!!

You are an amazing bunch Y8, with the majority of you showing respect.

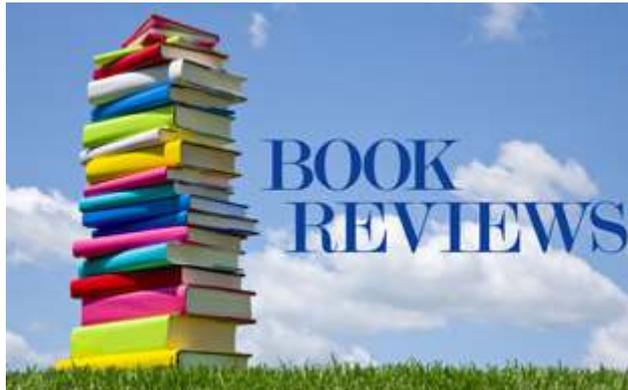
	<p>Last week just about 75% of you didn't get a single behaviour point! That is definitely showing respect! Well done!</p>
<p><b>Mrs Brosnan</b></p>	<p>Morning Year 9.</p> <p>Another week completed and I'm pleased to say that the majority of you all are respecting one another and complying with School Rules.</p> <p>There have been a couple of incidents that have not been respectful or kind and I would like us to work together to ensure that we have a positive, incident free week.</p> <p>As you will know, this week is "Mental Health Awareness Week" and I would like us to tie this into RESPECT through KINDNESS.</p> <p>We have had a tough couple of weeks and the maturity and attitude I have seen from my year group has been overwhelming.</p> <p>As a Year Group you decided that our charity was "PAPYRUS" a mental health organisation. <a href="https://www.papyrus-uk.org/">https://www.papyrus-uk.org/</a></p> <p>I would like to use the remainder of your tutor time today to have a look at our charity and this years Mental Health Awareness Week's theme:</p> <p>This year the theme is Nature and how connecting with the natural world can support good mental health.</p> <p>Use the link below to see what the top tips are and how we can respect nature whilst using it to boost our mood.</p> <p><a href="https://www.mentalhealth.org.uk/campaigns/mental-health-awareness-week">https://www.mentalhealth.org.uk/campaigns/mental-health-awareness-week</a></p> <p>Finally, I want you to think about how you show respect on a daily basis to your peers, teachers and community.</p> <p>If you don't, what can you change?</p> <p>Thank you Mrs Brosnan</p>
<p><b>Mr Wilson</b></p>	<p>Well done to the vast majority of you who always show respect at all times, this is evident from the lessons that I pop into each week, when I am looking for the outstanding students of the lesson. This week I have also had positive feedback from other members of staff who pop into your lessons, complimenting you all.</p> <p>Remember this quote,</p> <p>'treat people the way you wanted to be treated. Talk to people the way you want to be talked to. Respect is earned, not given'</p> <p>Keep up the good work and keep following the core values of the school, Ready, Respectful and Ambitious.</p>
<p><b>Mr Hamer</b></p>	<p>One simple question...'what is respect?' You will have heard this word over your teenage years, both from your family and from teachers. It is one of the keywords that we have chosen for our school motto. Do you really stop to think about it though? Surely it is more than simply being polite or doing as you are asked.</p> <p>There have been a lot of examples in the media about people not respecting covid rules or not respecting the local residents of popular tourist hotspots. If you are a sports fan, you can't have missed the outpouring of anger from football fans who believe that the wealthy owners of their football clubs have not respected their feelings for their club. As a species we are not doing ourselves any favours by not respecting the planet we depend upon or the climate that is affected by our lack of</p>

respect.

It is more than a word that means being polite. Being truly respectful towards others will, more often than not, mean that others treat you with respect.

[Erasure - A Little Respect \(Official HD Music Video\)](#)

**COMPETITION TIME**  
*Write a Book Review*  
**FOR AN ACCELERATED READER TITLE**

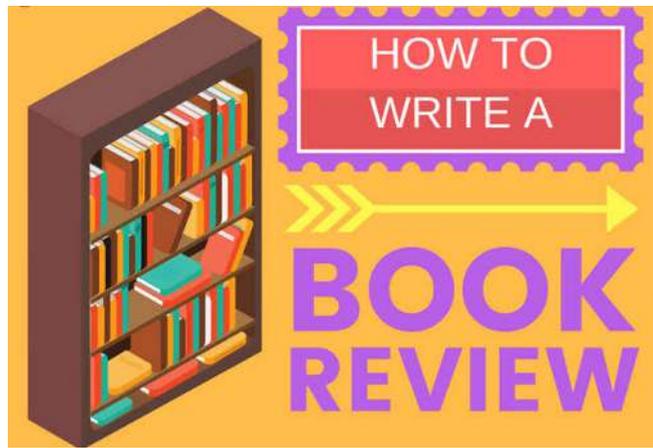


We would like you to compile and create a Book Review on your favourite Accelerated Reader book. You can select any of the titles you have read on the program - or even a series of books - and there is no word limit and no stipulation on layout; the design of your book review is entirely of your own choosing. Entries will be enlarged and displayed in the OLC as posters (once the building work is completed) and additionally, all reviews will be compiled to make a handbook and Guide to Recommended Accelerated Reader books for our new year 7 students next year.

Please feel free to include graphics and images either downloaded or drawn freestyle to accompany your book review. You have plenty of time, winners will be announced and prizes awarded at the end of the term / year. (Closing Date: July 1st 2021)

Please submit your electronic entries to Miss Roberts ([r.roberts@stokesleyschool.org](mailto:r.roberts@stokesleyschool.org)) or Mrs Darbyshire ([j.darbyshire@stokesleyschool.org](mailto:j.darbyshire@stokesleyschool.org)); Hard copies / handwritten reviews can be submitted to Miss Roberts in the mini OLC (Youth Centre).

**[For guidance on writing a book review, please click on the image below.](#)**



Good Luck

Miss Roberts & Mrs Darbyshire