

Year 10 English Language

English Language in Years' 10 and 11 is designed to inspire and motivate students, providing appropriate stretch and challenge whilst ensuring that assessments and texts are accessible to the full range of students. The curriculum is planned to enable students of all abilities to develop the skills they need to read, understand and analyse a range of different texts covering 19th, 20th and 21st century time periods as well as to write clearly, coherently and accurately using a range of vocabulary and sentence structures.

Year 10 Curriculum	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic(s) English Language	Paper 1: Explorations into Creative Reading and Writing The aim of this unit is to engage students with creative texts and inspire them to write creatively themselves. <ul style="list-style-type: none"> In Section A, students will read a range of Literature Fiction in order to consider how established writers use narrative and descriptive techniques to capture the interest of readers. In Section B, students will write their own creative texts, inspired by the topics that they have responded to in Section A. Students will demonstrate their narrative and descriptive skills in response to a written prompt, scenario or visual image. 			Paper 2: Writers' Viewpoints and Perspectives The aim of this unit is to develop students' insights into how writers have particular viewpoints and perspectives on issues or themes that are important to the way we think and live our lives. <ul style="list-style-type: none"> In Section A, students will read two linked sources from different time periods and genres in order to consider how each presents a perspective or viewpoint to influence the reader. In Section B, students will produce a written text to a specified audience, purpose and form in which they give their own perspective on the theme that has been introduced to them in Section A. 		
Assessment	Both of these papers will assess a range of reading and writing skills. Section A will assess reading skills and is allocated 40 marks. Section b will assess writing skills and is also allocated 40 marks to give an equal weighting to the reading and writing tasks.					

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Topic(s) English Literature	A Christmas Carol by Charles Dickens		Macbeth by William Shakespeare		An Inspector Calls by JB Priestley	Power and Conflict Poetry
Assessment	Students will answer a question on the novel. They will be required to write in detail about an extract then to write about the novel as a whole.		Students will answer one question on the play. They will be required to write in detail about an extract and then to write about the play as a whole.		Students will answer one essay question from a choice of two.	Students will answer one comparative question on a named poem from the anthology printed on the paper and one other poem from their chosen cluster.

Independent Work

Read and familiarise yourself thoroughly with the texts. Practice reading a broad range of fiction and non-fiction, recognising how writers' use a range of language and structural devices in creating settings, characters and atmosphere.

Write across a broad range of genres, to develop skills in writing for different audiences and purposes.