

8th September 2021

Headteacher: Mrs H L Millett

Dear Parent/Carer,

Last year, Year 11 students used an online learning platform called Tassomai as a tool for their revision for science. Tassomai has been designed to help students reinforce their knowledge of key scientific content in the "Combined" and "Triple" science courses as well as helping to consolidate English Language and Literature information.

The name 'Tassomai' comes from the Greek, meaning 'self-organised', with the system acting as an online tutor; helping them to consolidate their understanding of each topic. Tassomai organises students' independent revision and supports them in learning the facts they need for the exam. It analyses performance and tailors its revision programme to the individual so they can fill any gaps in their knowledge and practise for the examination papers.

We have used this programme for science for the past six years; it has been very well received by most students and we feel that it will be of great importance especially this year after all the disruption to the start of the GCSE courses. Students had a free trial of the English course before the summer holidays and so for the first time we would like to offer both science and English content to Y11 pupils.

The total cost of access to Tassomai is usually £15 per student per year, which is a much reduced cost than if purchased privately (£44.99 per month), however we have managed to negotiate a rate of £13.50 for the whole year. The subscription can be paid for using Parentpay before 22nd October, the end of the half term.

Once payment is received, your child will receive instructions on how to log in using their school email address. We shall be giving tuition to students to show them how to get the best out of using this resource which will be repeated for parents at a later date.

Yours faithfully,

Mrs A Telford **KS4 Science Intervention**  Mr M Simpson Head of English Faculty

> STOKESLEY SCHOOL, STATION ROAD, STOKESLEY, NORTH YORKSHIRE TS9 5AL





