
**Provider Access Policy
Statement
includes
*DfE, July 2021: ‘Baker Clause’***

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1. Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As T-levels are now being delivered, and the number of apprenticeships rises every year, it becomes increasingly important that all young people get a full understanding of all the options available to them post-16 and post-18.

2. Commitment

Areté Learning Trust is committed to ensuring there is an opportunity for a range of education and training providers to have access to students, for the purpose of informing them about approved technical education qualifications and apprenticeships. The trust is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not show bias towards any route, be that academic or technical. The trust endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: 'Baker Clause': supporting students to understand the full range of education and training options).

3. Aims

The trust's policy for Access to other education and training providers has the following aims:

- to develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- to support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- to reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

4. Student Entitlement

The trust fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships.

5. Development

This policy has been developed and is reviewed annually by the Careers Leader and Line Manager (CEO, Arété Learning Trust) based on current good practice guidelines by the Department for Education.

6. Links with other policies

The policy supports and is underpinned by key school policies including those for Careers and Equality and Diversity and SEND.

7. Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. The trust is committed to encouraging all students to make decisions about their future based on impartial information.

8. Requests for access

Requests for access should be directed to Ms E Mannion, Careers Leader, Arété Learning Trust
Ms. Mannion may be contacted by email or telephone, Imannion@arete.uk, Tel 01748 850111.

9. Grounds for granting requests for access

Access will be given for provider to attend during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events that the trust is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with the trust.

10. Details of premises or facilities to be provided to a person who is given access

The trust will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience.

11. Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

12. Management

The Careers Leader coordinates all provider requests and is responsible to his/ her senior management line manager.

13. Monitoring review and evaluation

The policy statement is monitored and evaluated annually via the Executive Leadership Team.

----- **End of Policy Statement** -----

Policy Author: Ms. E. Mannion, Careers Leader, Arété Learning Trust
Monitored by: Executive Leadership Team, Arété Learning Trust
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Next Review: January 2024