

Stokesley Sixth Form College

Being the best we can be

Sixth Form Behaviour Management and Sanctions - SOP

At Stokesley sixth form we expect that all students will uphold the school's three core values of being ambitious, ready and respectful at all times. Where a student's behaviour falls below the expected standards the following behaviour management strategies and sanctions will be applied.

Outside lessons:

Students are expected to use their non-directed time (ie, time when not in lessons or 5th periods) productively; hence they must stay on site during lesson time until at least lunchtime when they may sign out and leave as long as they return for any afternoon lessons on time. Students should plan how to best use their non-directed time each morning in tutor time as part of their daily routine. Students may plan some downtime in their day, if their workload permits, and may choose to spend this in the common room, bistro or using other facilities around site (eg astroturf/tennis court/field). The study area at the front of the OLC is for quiet study only, students may choose to spend their non-directed time there, but must use it for quiet study and not to sit and chat with other students. Students who leave the site during the day without prior permission will have a negative entered in SIMS. Any poor behaviour around school should be dealt with in accordance with main school procedures. Staff should challenge poor behaviour from sixth form students around the site and use SIMS to record any incidents where necessary. The HoY will decide on any necessary sanctions for poor behaviour, in consultation with the Senior Assistant Headteacher.

In lessons:

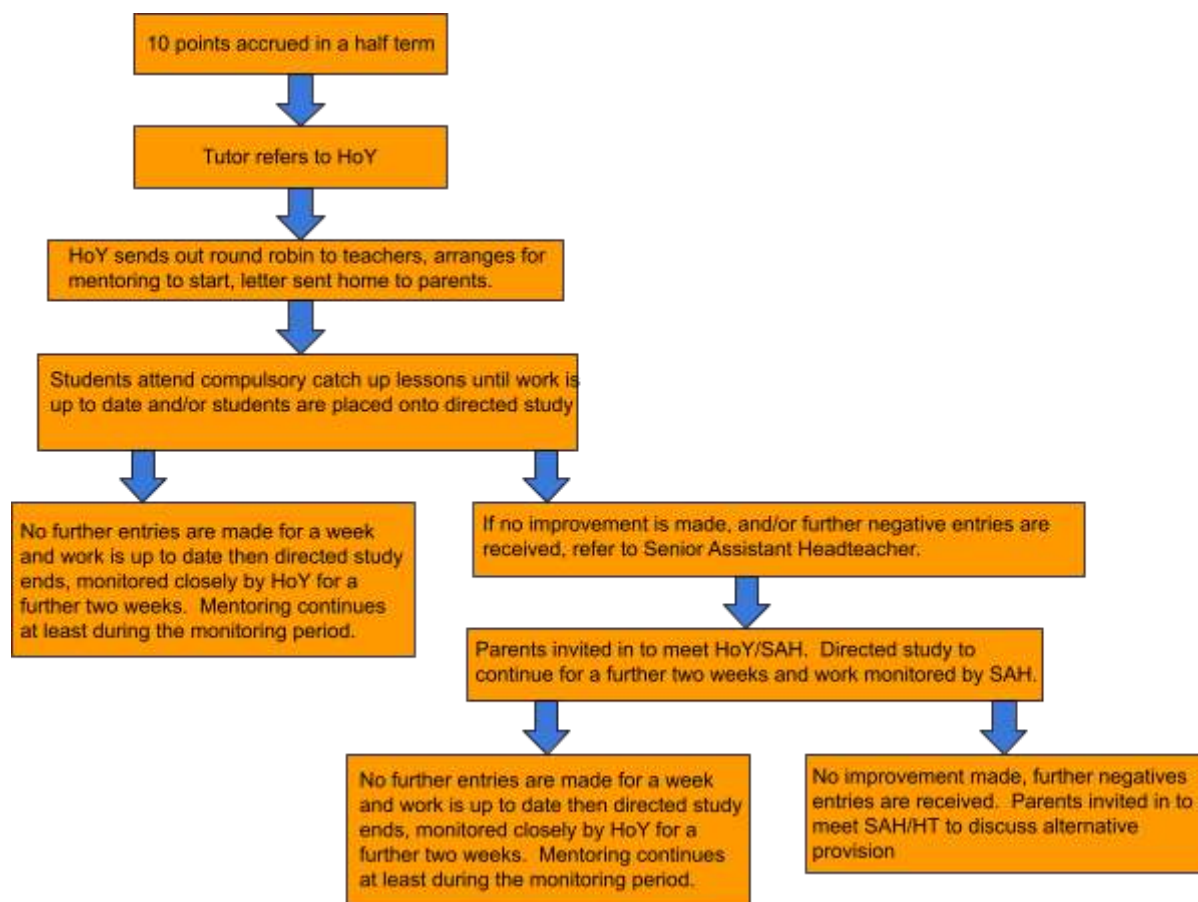
In lessons the school step system will be applied as it is in Y7 - 11. If a student reaches step 3 and needs to be removed from a classroom then on call will notify the HoY or Senior Assistant Headteacher who will support and follow up if needed. Students who fail to meet deadlines for independent work or are not completing enough quality work outside of lessons as directed, will have a negative entered on SIMS as per Y7 - 11 (RDY - Independent learning not complete). If students subsequently fail to complete/hand the work in, contact should be made with home and another negative added on SIMS (RES - Independent Learning Escalation). Attendance at 5th periods is mandatory and will be tracked as part of our attendance procedures. This is to be treated like any other lesson, students should arrive with their work to complete and not be chatting with friends.

Where students accrue 10 points in a half term (not including lateness - see attendance management and sanctions SOP), interventions will begin. Tutors will monitor this weekly and refer any students hitting the trigger to the HoY.

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Flowchart



Sanctions

Incident	Sanction
Poor attendance to lessons	See sixth form attendance management and sanctions - SOP
Late	See sixth form attendance management and sanctions - SOP
Failure to adhere to dress code	Students will be discreetly asked to go home and change
Isolated acts of defiance, misbehaviour during social times	Directed study
10+ behaviour points in a half term	A student who receives 10+ negative behaviour entries in a half term will be given sanctions in line with our behaviour triggers above.
Serious breaches of behaviour policy - including Step 3 or 4	Compulsory Catch up lessons, directed study, Fixed Term Exclusion (FTE), Permanent Exclusion (PEX)

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Policy Author: Mr R McGreal
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