



## A LEVEL - How Can You Help Your Son / Daughter in Geography?

We study EDEXCEL A Level (2016) - There is plenty of information on the Exam Board website which will be of use - <https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/geography-2016.html>

### Revision Guides:

- Many students in the past have found it beneficial to buy a copy of the text books (Year 1 and year 2) so they can annotate and highlight them as they revise. Many students prefer the Hodder textbook - Edexcel A Level Book 2 Cameron Dunn ISBN 978-1-4718-5653-2
- Hodder also produces student guides for each unit which are very comprehensive. If you copy the following into Amazon you should find the guide to Unit 1 AS content - ***Edexcel AS/A-level Geography Student Guide 1: Tectonic Processes and Hazards; Landscape systems, processes and change.*** ISBN 9781471863158. They are written by Cameron Dunn

### Digital Curriculum:

- We have put together a range of resources on this area for students to use to support them in revision and completion of their NEA
  - NEA area with all the resources they need
  - Past exam papers with mark schemes and examiner reports
  - Topic checklists and exam style question booklets
  - Lists of past and possible exam questions
  - Fact sheets covering a range of topics to add depth to revision
- There is a Geography Video Bank where there are many videos which will broaden understanding of the subject and can be an alternative, but not replace the other forms of revision discussed.

### Flash cards/mind maps:

- These should be easy to read summaries of content (Key term, concept or example on one side and the definition or content on the other). You can then test them on what they can remember.

### Specification and specimen papers:

- Completion of past papers (Found on the Digital Curriculum area) is always a good way of revising or checking understanding. If students complete questions, we will mark and give feedback to them. This helps both with answer content and structure.
- Writing answer plans is an effective way to check what the exam question is asking as well as identifying the content required. These can be discussed with their teacher to identify any missing information.
- After assessment students are given green sheet feedback and are encouraged to annotate and rewrite answers for us to check and give further feedback on.