



# Stokesley Sixth Form College

Being the best we can be

## A LEVEL - How can you help your son / daughter in PE?

Students study AQA A Level PE - There is plenty of information on the exam board website which will be of use - <https://www.aqa.org.uk/subjects/physical-education/as-and-a-level>

### Revision guides:

- Many students in the past have found it beneficial to buy a copy of the text books so they can annotate and highlight them as they revise.
- Hodder produce student guides (My Revision Notes) for each topic area which are very comprehensive.

### Useful Websites include:

- <http://www.gojimo.com/a-level-physical-education-revision/>
- <https://www.hoddereducation.co.uk/parents-pages/revision-blogs-login-page/marketing-content-boxes/pe/a-level-pe-revision-blog>
- <https://www.teachpe.com/courses/a-level-pe-quizzes>

### Flash cards/mind maps:

- These should be easy to read summaries of content (Key term, concept or example on one side and the definition or content on the other). You can then test them on what they can remember.

### Specification and specimen papers:

- It is always a good idea to practise exam technique using old exam papers. In addition to this, the actual mark schemes can also be downloaded from the same site which demonstrate how best to answer the question in terms of what to cover and how to structure your answer.
- [https://www.aqa.org.uk/subjects/physical-education/as-and-a-level/physical-education-7582/assessment-resources?start\\_rank=11](https://www.aqa.org.uk/subjects/physical-education/as-and-a-level/physical-education-7582/assessment-resources?start_rank=11)

### Important Non Examined Assessment Information

- It is absolutely essential that students provide their own evidence of their performances in competitive situations, as required by the exam board. There are strict guidelines on the presentation of videos, all of which must be recorded on a device which can transfer the evidence onto a memory stick provided by students.
- Students must have completed their written analysis and evaluation of their skills **before February half term of year 13**. This is a large piece of work that is ongoing throughout the course. Students who leave it too close to the deadline inevitably struggle to complete the work to the required standard. The first phase of the coursework should have been completed by the end of Y12. This means that students should have identified two weaknesses within their performances and explained the impact that these weaknesses have overall.