



2nd December 2022

Dear Parent / Carer

KS3 Academic Report PRP 1

At this point in the year, we collate the data for academic progress for Y9. We will be sharing this with your child during tutor time alongside discussing any further actions which are required to improve progress.

The report includes the following information about your child:

- PRP (Progress Review Point) grade for this year for all subjects;
- the ambition ladder score for each subject;
- achievement and behaviour points (up until 29/11/2022);
- attendance to school across this academic year (up until 29/11/2022);
- punctuality to school across this academic year (up until 29/11/2022).

As part of a full review of our parent / carer communication strategy last year, I wrote to you to detail our [Y7- 13 parental journey](#) on 11th October 2022. As part of this process, we also reviewed the way in which we report progress and attainment at KS3. We asked all parents / carers for their input, met with our parent / carer forum and worked with our teaching staff in school and across the trust to update our assessment descriptors.

The outcome of this was that we have removed target pathways in order to encourage all students to achieve above and beyond where their prior attainment data may suggest. The new system assesses your child on how much knowledge is retained and recalled from the curriculum, both in class and during formal assessments. If your child is secure, and they maintain this they will be on track to achieve a Grade 4 / 5 at the end KS4. Achieving at least Grade 4 / 5 in a full suite of subjects allows young people to access level 3 courses at post 16. However, we want to encourage all our students, regardless of starting points, to achieve beyond and even into mastery. If your child's prior attainment data or our assessments suggest that they should be achieving more than they currently are, they will be identified for early intervention. Please find below a copy of the assessment descriptors:

Developing (1-3)	Secure (4-5)	Beyond (6-7)	Mastery (8-9)
Successfully learning parts of the curriculum , demonstrating some understanding of the knowledge and skills expected, although there are some important gaps .	Successfully learning the key components of the curriculum , demonstrating a good understanding of the knowledge and skills expected, although there may be some gaps .	Successfully learning knowledge beyond the key components of the curriculum , demonstrating a strong understanding of the knowledge and skills expected, with few gaps .	Mastering all of the curriculum , demonstrating a comprehensive understanding of the knowledge and skills expected

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Our ambition ladder has stayed the same. The descriptors can be found in the table below:

Exceptional	
4	<ul style="list-style-type: none"> ✓ I am always ambitious in lessons, displaying enthusiasm and dedication regardless of the task ✓ My work is always ready on time and I display ambition by doing above and beyond what is expected ✓ Work is always completed to the best of my ability and I am not afraid to be ambitious in what I try to achieve. I am happy to take risks. ✓ I sometimes complete additional work, displaying ambition by wanting to further my learning ✓ I encourage ambition, respect and readiness in others: inspiring them too to do well ✓ I am respectful of rules, adults and other students at all times.
Motivated	
3	<ul style="list-style-type: none"> ✓ I am ambitious in my contributions in lessons, often taking an active role ✓ My work is always ready to be handed in on time ✓ All of my work is completed to a good standard, and I am often ambitious in what I do ✓ I am mostly on task and respect my classmates' desire to work ✓ I am always punctual and therefore ready to learn at the start of the lesson ✓ I am always ready to learn with the equipment and resources that I need ✓ I am respectful of rules, adults and other students at all times.
Coasting	
2	<ul style="list-style-type: none"> ✓ I am usually co-operative, sometimes being ambitious by asking questions or offering answers ✓ Work completed at school or at home is usually ready on time ✓ Most of my work is completed and is of an acceptable standard ✓ I am occasionally off-task, and sometimes need reminding to respect my classmates by allowing them to work ✓ I am mostly punctual and therefore ready to learn at the start of the lesson ✓ I am usually ready to learn with the equipment that I need ✓ I respect the rules and rarely receive sanctions
Poor	
1	<ul style="list-style-type: none"> ✓ I am not ready to learn and my behaviour has negative impact on the learning of others ✓ I often need reminders and sanctions to ensure that work is complete ✓ I am unambitious and complete very little work, often giving up easily without asking for help ✓ My behaviour can be inconsistent; I choose when and where to work effectively. ✓ I make very little effort with work done in school and at home ✓ I do not respect my classmates because I distract them ✓ I am frequently late and therefore not ready at the start of lessons ✓ I am frequently not ready with my equipment ✓ I frequently receive sanctions in lessons

If we have any specific concerns, we will be in contact with you to discuss these. However, should you require any further support please contact admin@stokesleyschool.org and they will direct you to the most suitable person.

Yours faithfully

Mrs J. Darbyshire
Deputy Headteacher

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