

---

## Provider Access Policy Statement

*(To include The Department of Education, July 2021: “Baker Clause” and the Provider Access Legislation, January 2023)*

<b>Author</b>	Ms. E. Mannion, Careers Leader, Arété Learning Trust
<b>Date updated</b>	December 2022
<b>Approved by</b>	Board of Directors 15 December 2022

## Contents

1. Rationale.....	2
2. Commitment.....	2
3. Aims .....	2
4. Student Entitlement .....	2
5. Development .....	3
6. Links with other policies .....	3
7. Equality and Diversity.....	3
8. Requests for access .....	3
9. Grounds for granting requests for access .....	3
10. Details of premises or facilities to be provided to a person who is given access .....	3
11. Live/Virtual encounters .....	3
12. Parents and Carers .....	3
13. Management .....	4
14. Complaints Procedure .....	4
15. Monitoring review and evaluation .....	4

## 1. Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

## 2. Commitment

Areté Learning Trust is committed to ensuring there is an opportunity for a range of education and training providers to have access to students, for the purpose of informing them about approved technical education qualifications and apprenticeships. The trust is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

The Arété Learning Trust endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

## 3. Aims

The trust's policy for Access to other education and training providers has the following aims:

- to develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- to support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- to reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

## 4. Student Entitlement

The trust fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The Trust will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done in assemblies in National Apprenticeship Week and National Careers Week, in addition to providers attending careers events at each Trust school.

## **5. Development**

This policy has been developed and is reviewed annually by the Careers Leader and Line Manager (CEO, Arété Learning Trust) based on current good practice guidelines by the Department for Education.

## **6. Links with other policies**

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

## **7. Equality and Diversity**

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. The trust is committed to encouraging all students to make decisions about their future based on impartial information.

## **8. Requests for access**

Requests for access should be directed to Ms J Pemberton, Careers Leader. Ms Pemberton may be contacted by telephone or email, [jpemberton@arete.uk](mailto:jpemberton@arete.uk), Tel 01748 850111.

## **9. Grounds for granting requests for access**

Access will be given for provider to attend during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events that the trust is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with the trust.

## **10. Details of premises or facilities to be provided to a person who is given access**

The trust will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

## **11. Live/Virtual encounters**

The Arété Learning Trust will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

## **12. Parents and Carers**

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

### **13. Management**

The Careers Leader coordinates all provider requests and is responsible to his/ her senior management line manager.

### **14. Complaints Procedure**

Any complaints about this policy should be raised to Mrs C Dennis, email [cdennis@arete.uk](mailto:cdennis@arete.uk). Mrs Dennis will raise the complaint to Mr R Crane, CEO of the Arete Learning Trust.

### **15. Monitoring review and evaluation**

The policy statement is monitored and evaluated annually via the Executive Leadership Team.

----- **End of Policy Statement** -----

**Policy Author:** Ms. E. Mannion, Careers Leader, Arété Learning Trust  
**Monitored by:** Executive Leadership Team, Arété Learning Trust  
**Updated:** November 2022  
**Next Review:** January 2024

#### **Appendix**

**Providers who have been invited into the Arete Learning Trust schools to date include:**

Askham Bryan College  
Darlington College  
Middlesbrough College  
Northern Skills Group  
TTE Technical (UK)  
UTC South Durham

**Destinations of previous pupils from Arete Learning Trust schools include:**

Askham Bryan College  
Darlington College  
Harrogate College  
Middlesbrough College  
UTC South Durham  
York College