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Stepping into Key Stage 4



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Introduction

- KS3-KS4 what is different and how can I support my child?
- Why is attendance and punctuality so important?
- Will my child's achievement and progress data look different?
- How do I know when my child is being assessed?
- What do I do if I am worried about something?



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Introduction

Mr Mick Fenwick - Headteacher

Mrs Jane Darbyshire - Deputy Headteacher

Mrs Samena Metcalfe - Head of Year 10

Mr James Burns - Assistant Headteacher: Pastoral

Mrs Sarah McGreal - Assistant Headteacher and SENDCO

Dr Claire Reed - Assistant Headteacher: Curriculum

Mrs Lizzi Fox - Lead Practitioner: Personal Development

Miss Vicky Wright - Lead Practitioner: Teaching and Learning

Mrs Jean Marie Myers - DSL - Designated Safeguarding Lead



Attendance Matters

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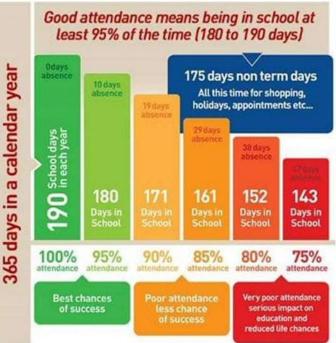
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Attendance



Punctuality





DID YOU KNOW? A two week holiday in term time means that the highest attendace you can achieve is 94.7%

DID YOU KNOW? If you are 15 minutes late each day you will have missed a full 2 weeks of school in one year?



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Behaviour for Learning

- What is behaviour for learning?
- How can my child get the most out of their lessons?
- How do I support them in doing this at home?
- How can I support the school?



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Behaviour for Learning

- What is behaviour for learning?
 Taking an active part in lessons: contributing verbally, listening intently, engaging with the topic, completing independent work.
- How can my child get the most out of their lessons?
 Behaviour for learning.
- How do I support them in doing this at home?
 Support them, ask questions, look at their schedule together.
- How can I support the school?
 Reinforce all of the above we all want the best for our children.

Positive Conduct System

ClassCharts is the best way to keep in touch - Attendance - House Points - Negatives/Warnings

Overall Positive/Negative Behaviour 23-24

01/08/2023 - 13/09/2023









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Achievement data

- Will the information I receive look different?
- How often do I receive information?
- What format do I get this in?



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Your child's academic report

| RESPECTFUL | | STUDEN | T AVI | ERAGE | Pupils with no absence are 2.2 times more likely to achieve 5+ GCSEs 9-5 | | | | | |
|--------------------|----------------------------|------------|----------------------------|----------------------|---|----------|-------------|------------------|--------------------|----------------------------------|
| READY | Ambition Pol | nts 92 | 1 9 | 90 | Attendance | | | AVERAGE 92.4% | NUMBER OF LATES | |
| | Behaviour Po | ints 6 | | | Punctualit | ty 93.3% | | | | |
| SUBJECT | TEACHER | MINIMUM EX | CONTRACTOR OF THE PARTY OF | CALCADO PARA CALCADO | T PREDICTED | AM | IBITION LAD | DER | | AMBITION LADDER SCALE |
| Biology | Mrs C. March- Shawcross | 8 | | | 8- | | Exceptional | | | Exceptional Motivated |
| Chemistry | Mrs A. Telford | 8 | | | 8- | | Motivated | | | Coasting |
| English Language | Mr N. Sharland | 7 | | | 8- | | Exceptional | | | See p7 of the |
| English Literature | Ms N. Lake | 7 | | | 9= | | Exceptional | | | student planner or our school |
| Geography | Mr M. Page | 7 | | | 7= | | Exceptional | | | website for more |
| German | Mrs A. Baker- Tegethoff | 7 | | | 6+ | | Motivated | | | details |
| Hospitality | Mrs A. Fazakerley | L20 | | | L20+ | | Exceptional | | | |
| Mathematics | Ms R. Leach | 7 | | | 7= | | Motivated | | | |
| Physical Education | Mrs R. Gosling | N/A | | | N/A | | Exceptional | | | |
| Physics | Mrs A. Hope | 8 | | | 8- | | Exceptional | | | |



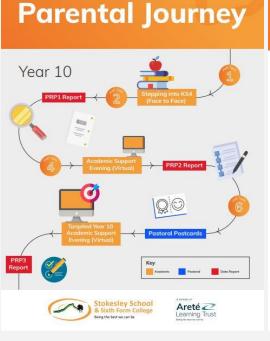
Key dates for parental engagement

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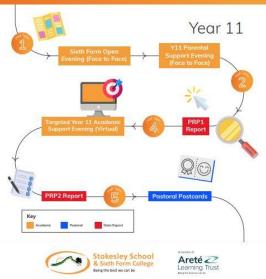
Year 10 Key Dates:

PRP1 - w/c 15th January PRP2 - w/c 18th March Parents Evening- 18th March PRP3 - w/c 8th July Targeted Parents Evening - 15th July



Stokeslev School & Sixth Form College





Year 11 Key Dates:

Sixth Form Open Evening - 12th October PRP1 - Friday 8th December Parents Evening - 11th December PRP2 - Monday 11th March Targeted Parents Evening - 12th March



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Key dates for assessments

Y10

- Students will be working towards formal assessments which will take place from Monday 1st July until Friday 12th July.
- Half termly informal assessments will take place across all subjects.
- Deadlines for coursework are detailed in the subject information pages in the handout.



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Key revision tips



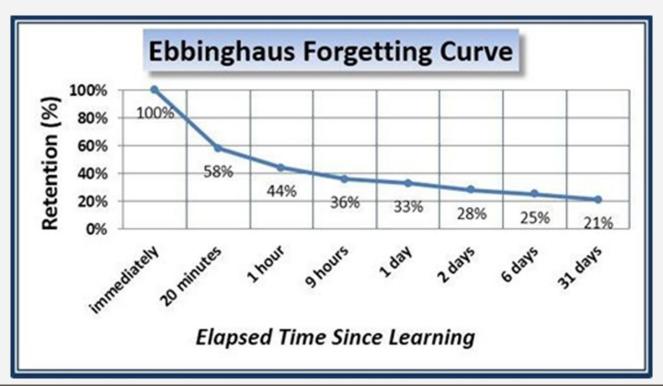
How to avoid feeling overwhelmed before exams!



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How quickly do we forget what we've learned?

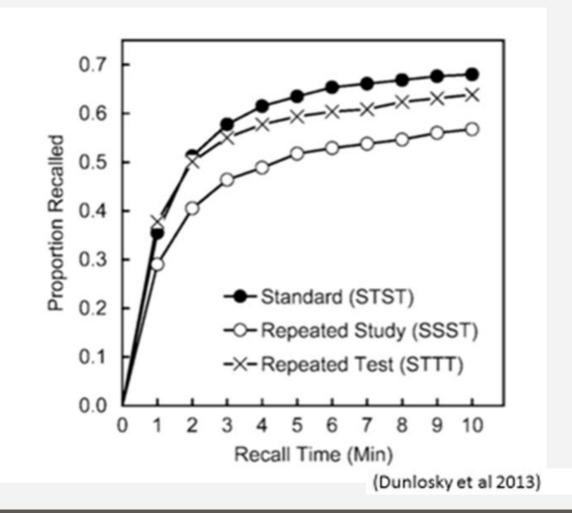




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How Can I stop this from happening?





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Regular recap and quizzing can help!

- Little and often is much better than cramming the night before an exam.
- It is also much easier to manage.
- Build up these habits now!





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Some practical revision methods...

tion roup of cells with a similar structure and function e.g. muscle tissue roup of tissues performing a specific function e.g. heart, leaf roup of organs that perform a specific function e.g. digestive system. estive System t of food system: Oesophagus nary en's ning and How to use knowledge organisers or chemical state of the case of sparting the same of the case of sparting the same of the case of the ca n the active site of an enzyme changes shape and the substrate can no er fit in. Can be caused by pH or temperature. Biological Molecules Positive Result

Colour turns to blue/black.

e/brown iodine solution.

Sites of production Sites of action Enzyme Function Salivary glands Mouth 13 Amylase Breaks starch into sugars. Pancreas Small intestine Small intestine Stomach Stomach Breaks proteins into amino acids. 14 Protease Pancreas Small intestine Small intestine Breaks lipids (fats) into fatty acids and Pancreas Small intestine 15 Lipase glycerol. Small intestine Section 5b: Other Chemicals 16 Hydrochloric Acid Acid with pH of 2 produced by the stomach. Unravels proteins. Emulsifies fats (turns them into droplets to give a greater surface area). It 17 Bile is alkaline so neutralises acid from the stomach. Produced in liver, stored in gall bladder and is released into the small intestine. n 6: Heart and Lungs Orders of numbers is the way in which blood flows through the heart 26 - Lung structure Trachea 23 atrium Lung Pulmonary Bronchus Bronchiol

Section 5a: Human Digestive Enzymes

Section 6b: Structures in the Lungs

ection 6a: Structures in the Heart

27 Pacemaker Group of cells in the right atrium that controls resting heart rate.

28 Right ventricle Pumps deoxygenated blood to the lungs for gas exchange.

29 Left ventricle Pumps oxygenated blood to the body. Thick, muscular wall.

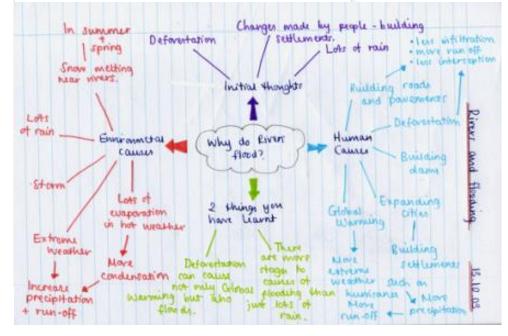
30 Valve Stops blood flowing the wrong way / leaking.

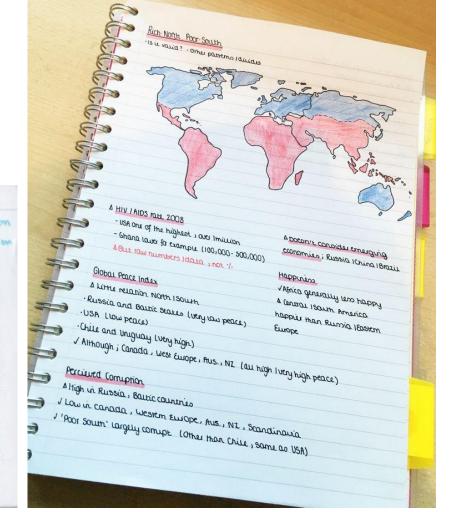
How to use flash cards.





How to do low stakes testing







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Develop your revision habits

- All of the methods shown can be done in 5-10 minute intervals.
- Build up habits of completing them whenever you have time spare!
 - Waiting for a game to load?
 - Waiting for your dinner?
 - Sick of scrolling social media?
- Building these habits now will help you retain important information from your lessons and make revision before exams a doddle!





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LIFE - Top Tips



- Help them to strike a good balance between work and fun.
- Get them organised.
- Encourage them to continue attending clubs.
- Fuel their body and mind.
- Encourage them to get enough sleep.
- Encourage them to talk to people.
- Help them to look ahead.
- Encourage them to be themselves and to be happy.
- Support them to be here and on time.
- Work out what makes them happy, and get them to do more of it!

Get involved with our music department! chall@stk.arete.uk



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Sometimes, we just need a little something extra

- Some of you will find starting your GCSEs easier than others.
- If you feel that you need someone in school to talk to, remember that you can always use the 'concerned/worried' button on the student dashboard to send a discreet message to the Ethos team.
- We are here to help.



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Arrangements for the rest of the evening

- Support desks in the LIFE hub:
 - Attendance, SEN Support, pastoral and general support from Mrs Metcalfe, school shop and revision guides also available.
- Feedback Google form.
- Y11 Parental Support evening next September.



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General Notes



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General Notes



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| General Notes | | |
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| General Notes | | |
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