

In Year 8, students continue their French learning by building on the skills that they have acquired and the content that they learned in Year 7, as well as being introduced to a wider range of vocabulary. Retrieval practise is done consistently across the subject to ensure that they revisit the key vocabulary and grammatical skills, which builds their confidence and secures their knowledge. The range of activities include a variety of opportunities for students to acquire and apply language skills in listening, reading, speaking, writing and translating. Lessons are initially teacher-led, and students are provided with opportunities to work in pairs or in groups or independently. Lesson content is culturally based to enhance students' enjoyment and knowledge of the French-speaking world. The end of year aims are that students gain more cultural knowledge and can talk more confidently.

| Year 8 Curriculum | Autumn Term 1 Media and technology | Autumn Term 2 Media and technology | Spring Term 1 Celebrity culture | Spring Term 2 Celebrity culture | Summer Term 1 Healthy living | Summer Term 2 Customs, festivals and celebrations |
|-------------------|---|--|--|---|--|---|
| Topic(s) | Opinions on films/ programmes / actors. Basic information about the plot. Preferences/ advantages and disadvantages on watching films at home/at cinema. Opinions on | Internet usage, frequency, preferences, advantages/ disadvantages. Social media : frequency of use, different apps/ platforms, advantages/ disadvantages. Mobile technology : computers, | Celebrities/ famous people (personal details.) Celebrity magazines/ articles / reviews, podcasts, social media, reality TV involving famous people and influencers. | Celebrities' activities/ influences on young people and wider society. Events involving famous people. Sporting events and favourite sports personalities/ teams. | Food and drink, attitudes to fast-food, cooking, smoking/vaping , drugs and alcohol, including consequences. Physical and mental well-being, reasons for staying healthy and consequences | Local and national festivals in the UK and in French speaking countries/ communities. Festivals and celebrations with family and friends (birthday parties, wedding, |

| | | | | | | |
|---|--|---|---|--|---|--|
| | <p>music and singers.</p> <p>Reading activities.</p> <p>Sport : opinions, advantages/disadvantages, watching/ participating.</p> <p>Recent films, books and future intentions.</p> | <p>phones, tablets and other devices, advantages/ disadvantages.</p> <p>Importance of technology to young people.</p> | | | <p>of not staying healthy.</p> <p>Sporting activities, and ways to keep fit.</p> <p>Comparing past and present lifestyle choices and future intentions.</p> | <p>religious events)</p> <p>Food on special occasions and at celebrations.</p> <p>Nationally renowned events (Tour de France).</p> |
| <p>Assessment</p> | <p>Vocabulary tests in context</p> <p>Mini-topic assessment</p> | <p>Vocabulary tests in context</p> <p>Mini-topic assessment</p> <p>End of topic assessment</p> | <p>Vocabulary tests in context</p> <p>Mini-topic assessment</p> | <p>Vocabulary tests in context</p> <p>Mini-topic assessment</p> <p>End of topic assessment</p> | <p>Vocabulary tests in context</p> <p>Mini-topic assessment</p> | <p>Vocabulary tests in context</p> <p>Mini-topic assessment</p> <p>End of topic assessment</p> |
| <p>Assessments are designed to test core knowledge and understanding of grammar. Phonics and vocabulary are also routinely assessed. Assessments will be carried out in writing, speaking, listening and reading.</p> | | | | | | |

Independent Work

Independent work is a vital part of becoming more proficient in French. It may take several forms: learning vocabulary in context, ActiveLearn tasks online, preparing answers for an oral or written assessment, a worksheet, research, a presentation. Independent work will be set fortnightly.